



District Annual Education Report (AER) Cover Letter

March 22, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Michigan Math and Science Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Yildiz for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://hs.mmsaonline.org/annual-reports>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified



NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Michigan Math and Science Academy Dequindre	NO LABEL	
Michigan Math and Science Academy Lorraine	NO LABEL	



There are not enough words to express the gratitude that we have for our wonderful team of teachers, support staff, administrators, students, and parents. We are very thankful to our School Board Members, our authorizer Grand Valley State University, our management company Concept Schools, and, finally, our families for their continued support. With their guidance, we are stronger and are looking forward to preparing our students for a brighter future

Sincerely,

A handwritten signature in black ink, appearing to read "Oguzhan Yildiz", with a long horizontal stroke extending to the right.

Oguzhan Yildiz
SUPERINTENDENT

Annual Education Report Michigan Mathematics and Science Academy (63924)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	20.5%	9	10%	<3	*	*	34.1%	15	45.5%	20
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	37.5%	9	20%	3	*	6	33.3%	8	29.2%	7
ELA	3rd Grade Content	Asian	2016-17	63.4%	2,184	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	15.6%	5	10%	<3	*	*	31.3%	10	53.1%	17
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	36.8%	7	20%	3	*	4	36.8%	7	26.3%	5
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	43.5%	37	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	22.2%	4	20%	<3	*	*	22.2%	4	55.6%	10
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	20%	5	20%	<3	20%	*	*	11	*	10
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	37.5%	6	20%	<3	*	*	31.3%	5	31.3%	5
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	20.5%	9	10%	<3	*	*	34.1%	15	45.5%	20
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	37.5%	9	20%	3	*	6	33.3%	8	29.2%	7
ELA	3rd Grade Content	English Learners	2016-17	34.0%	3,595	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	17.1%	7	10%	3	10%	4	14.6%	6	68.3%	28

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	36.0%	9	20%	<3	*	*	24.0%	6	40.0%	10
ELA	4th Grade Content	Asian	2016-17	66.9%	2,379	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	10%	3	10%	<3	10%	*	*	6	*	27
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	28.6%	6	20%	<3	*	*	28.6%	6	42.9%	9
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	48.4%	46	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	25.0%	5	20%	<3	20%	*	20%	4	*	11

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	50%	3	50%	<3	50%	*	50%	<3	50%	6
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	20%	<3	20%	<3	20%	<3	<3	<3	*	17
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	50%	6	50%	<3	50%	*	50%	4	50%	4
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	17.1%	7	10%	3	10%	4	14.6%	6	68.3%	28
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	36.0%	9	20%	<3	*	*	24.0%	6	40.0%	10
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	43.2%	19	10%	4	*	15	22.7%	10	34.1%	15
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	20%	3	20%	<3	20%	<3	20%	3	*	14
ELA	5th Grade Content	Asian	2016-17	73.2%	2,591	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	33.3%	10	20%	<3	*	*	23.3%	7	43.3%	13
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	20%	<3	20%	<3	20%	<3	<3	<3	*	13
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	54.9%	50	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	51.7%	15	20%	4	*	11	20.7%	6	27.6%	8
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	50%	4	50%	<3	50%	*	50%	4	50%	7
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	43.2%	19	10%	4	*	15	22.7%	10	34.1%	15

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	20%	3	20%	<3	20%	<3	20%	3	*	14
ELA	5th Grade Content	English Learners	2016-17	24.5%	1,770	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	13.1%	8	5%	<3	*	*	36.1%	22	50.8%	31
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	12.0%	9	5%	<3	*	*	30.7%	23	57.3%	43
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	14.9%	7	10%	<3	*	*	29.8%	14	55.3%	26
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	10%	<3	10%	<3	10%	<3	*	14	*	38
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	50%	6	50%	<3	50%	*	50%	4	50%	3
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	26.7%	8	20%	<3	*	*	36.7%	11	36.7%	11
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	21.1%	8	10%	<3	*	*	28.9%	11	50.0%	19
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	10%	<3	10%	<3	10%	<3	*	11	*	20
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	10%	<3	10%	<3	10%	<3	*	12	*	24
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	13.3%	8	10%	<3	*	*	35.0%	21	51.7%	31
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	12.0%	9	5%	<3	*	*	30.7%	23	57.3%	43
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	21.1%	8	10%	<3	*	*	21.1%	8	57.9%	22
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	24.1%	14	10%	<3	*	*	22.4%	13	53.4%	31
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	18.8%	6	10%	<3	*	*	25.0%	8	56.3%	18
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	20.9%	9	10%	<3	*	*	16.3%	7	62.8%	27
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	46.9%	45	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	22.2%	4	20%	<3	*	*	22.2%	4	55.6%	10
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	37.0%	10	20%	<3	*	*	20%	4	*	13
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	20%	4	20%	<3	20%	*	20%	4	*	12
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	12.9%	4	10%	<3	*	*	29.0%	9	58.1%	18
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	21.1%	8	10%	<3	*	*	21.1%	8	57.9%	22
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	24.1%	14	10%	<3	*	*	22.4%	13	53.4%	31
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	22.9%	8	10%	<3	*	*	20.0%	7	57.1%	20
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	20.0%	11	10%	<3	*	*	18.2%	10	61.8%	34
ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	20%	5	20%	<3	20%	*	20%	3	*	19
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	20.0%	9	10%	<3	*	*	13.3%	6	66.7%	30
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	White	2016-17	53.9%	40,325	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	50%	<3	50%	<3	50%	<3	*	5	*	8
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	26.1%	6	20%	<3	*	*	20%	3	*	14
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	33.3%	7	20%	<3	*	*	20%	<3	*	12
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	15.6%	5	10%	<3	*	*	21.9%	7	62.5%	20
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	23.5%	8	10%	<3	*	*	20.6%	7	55.9%	19
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	20.0%	11	10%	<3	*	*	18.2%	10	61.8%	34
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	20.5%	9	10%	<3	*	*	27.3%	12	52.3%	23
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	45.8%	11	20%	3	*	8	20%	4	*	9
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	2,623	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	10%	3	10%	<3	10%	*	*	11	*	18
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	52.6%	10	20%	3	*	7	20%	<3	*	8
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	49.4%	43	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	20%	<3	20%	<3	20%	<3	*	5	*	12
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	30.8%	8	20%	<3	*	*	26.9%	7	42.3%	11
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	43.8%	7	20%	<3	*	*	20%	3	*	6
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	20.5%	9	10%	<3	*	*	27.3%	12	52.3%	23
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	45.8%	11	20%	3	*	8	20%	4	*	9
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	4,588	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	10%	4	10%	<3	10%	*	*	14	*	23

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	20%	5	20%	<3	20%	*	*	9	*	12
Mathematics	4th Grade Content	Asian	2016-17	72.2%	2,643	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	10%	<3	10%	<3	10%	<3	*	13	*	22
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	20%	3	20%	<3	20%	*	*	8	*	11
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	49.0%	47	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	20%	<3	20%	<3	20%	<3	*	7	*	11

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	50%	<3	50%	<3	50%	<3	*	4	*	7
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	20%	<3	20%	<3	20%	<3	*	7	*	12
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	50%	5	50%	<3	50%	*	50%	5	50%	5
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	10%	4	10%	<3	10%	*	*	14	*	23
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	20%	5	20%	<3	20%	*	*	9	*	12
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2,163	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	10%	4	10%	<3	10%	*	*	13	*	27
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	20%	<3	20%	<3	20%	<3	*	3	*	15
Mathematics	5th Grade Content	Asian	2016-17	65.4%	2,371	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	20%	<3	20%	<3	20%	<3	*	5	*	23
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	20%	<3	20%	<3	20%	<3	<3	<3	*	14
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	34.8%	32	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	20%	3	20%	<3	20%	<3	*	9	*	17
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	50%	<3	50%	<3	50%	<3	*	4	*	10
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	10%	4	10%	<3	10%	*	*	13	*	27

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	20%	<3	20%	<3	20%	<3	*	3	*	15
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	1,158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	5%	<3	5%	<3	5%	<3	*	19	*	40
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	8.0%	6	5%	3	5%	3	32.0%	24	60.0%	45
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	10%	<3	10%	<3	10%	<3	*	13	*	33
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	10%	<3	10%	<3	10%	<3	*	15	*	39
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	50%	3	50%	<3	50%	<3	50%	7	50%	3
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	20%	<3	20%	<3	20%	<3	*	12	*	17
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	13.2%	5	10%	<3	10%	*	34.2%	13	52.6%	20
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	10%	<3	10%	<3	10%	<3	*	7	*	23
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	10%	<3	10%	<3	10%	<3	*	11	*	25
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	10%	<3	10%	<3	10%	<3	*	19	*	39
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	8.0%	6	5%	3	5%	3	32.0%	24	60.0%	45
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	18.4%	7	10%	<3	*	*	18.4%	7	63.2%	24
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	10.3%	6	10%	<3	*	*	25.9%	15	63.8%	37
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	15.6%	5	10%	<3	*	*	12.5%	4	71.9%	23
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	10%	<3	10%	<3	10%	<3	*	10	*	31
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	38.8%	38	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	20%	3	20%	<3	20%	<3	20%	<3	*	13
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	20%	4	20%	<3	20%	*	*	7	*	16
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	20%	4	20%	<3	20%	*	*	5	*	11
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	10%	<3	10%	<3	10%	<3	*	8	*	21
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	18.4%	7	10%	<3	*	*	18.4%	7	63.2%	24
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	10.3%	6	10%	<3	*	*	25.9%	15	63.8%	37
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	11.4%	4	10%	<3	10%	*	20.0%	7	68.6%	24
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	10.9%	6	10%	<3	10%	*	21.8%	12	67.3%	37
Mathematics	8th Grade Content	Asian	2016-17	67.0%	2,530	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	20%	<3	20%	<3	20%	<3	*	4	*	22
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	11.1%	5	10%	<3	10%	*	15.6%	7	73.3%	33
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	20%	<3	20%	<3	20%	<3	*	7	*	14
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	20%	4	20%	<3	20%	*	*	5	*	12
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	12.5%	4	10%	<3	10%	*	15.6%	5	71.9%	23
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	11.8%	4	10%	<3	10%	*	20.6%	7	67.6%	23
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	10.9%	6	10%	<3	10%	*	21.8%	12	67.3%	37
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	10%	3	10%	<3	10%	<3	10%	4	*	34
Science	4th Grade Content	Asian	2016-17	27.8%	1,017	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	10%	<3	10%	<3	10%	<3	*	4	*	32
Science	4th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	12.5%	12	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Female	2016-17	12.6%	6,689	20%	<3	20%	<3	20%	<3	*	4	*	15
Science	4th Grade Content	Male	2016-17	16.5%	9,092	20%	<3	20%	<3	20%	<3	<3	<3	*	19
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	10%	3	10%	<3	10%	<3	10%	4	*	34
Science	4th Grade Content	English Learners	2016-17	4.3%	364	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	10%	<3	10%	<3	10%	<3	*	5	*	32
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	10%	<3	10%	<3	10%	<3	*	4	*	28
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	25.5%	25	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	21.2%	11,397	20%	<3	20%	<3	20%	<3	*	3	*	15
Science	7th Grade Content	Male	2016-17	24.3%	13,684	20%	<3	20%	<3	20%	<3	<3	<3	*	17
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	10%	<3	10%	<3	10%	<3	*	5	*	32
Science	7th Grade Content	English Learners	2016-17	3.4%	225	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	23.1%	9	10%	<3	*	*	23.1%	9	53.8%	21
Science	11th Grade Content	Asian	2016-17	52.8%	2,006	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	18.8%	6	10%	<3	*	*	18.8%	6	62.5%	20
Science	11th Grade Content	White	2016-17	39.4%	29,534	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2016-17	30.9%	16,306	20%	5	20%	<3	20%	*	*	6	*	17
Science	11th Grade Content	Male	2016-17	36.3%	19,034	50%	4	50%	<3	50%	<3	50%	3	50%	4
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	23.1%	9	10%	<3	*	*	23.1%	9	53.8%	21
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	10%	<3	10%	<3	10%	<3	*	21	*	21
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	20%	<3	20%	<3	20%	<3	*	9	*	9
Social Studies	5th Grade Content	Asian	2016-17	38.0%	1,377	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	20%	<3	20%	<3	20%	<3	*	12	*	18
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	20%	<3	20%	<3	20%	<3	*	7	*	9
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	18.5%	17	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	20%	<3	20%	<3	20%	<3	*	13	*	14
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	50%	<3	50%	<3	50%	<3	*	8	*	7
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	50%	<3	50%	<3	50%	<3	*	5	*	5
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	10%	<3	10%	<3	10%	<3	*	21	*	21
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	20%	<3	20%	<3	20%	<3	*	9	*	9
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	348	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	11.4%	4	10%	<3	10%	<3	25.7%	9	62.9%	22
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	10.9%	6	10%	<3	*	*	30.9%	17	58.2%	32
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	20%	<3	20%	<3	20%	<3	*	6	*	20
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	10%	3	10%	<3	10%	*	*	13	*	29
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	50%	<3	50%	<3	50%	<3	*	3	*	11
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	20%	3	20%	<3	20%	*	*	5	*	15
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	20%	4	20%	<3	20%	<3	*	6	*	11
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	10%	3	10%	<3	10%	*	*	12	*	17
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	11.8%	4	10%	<3	10%	<3	26.5%	9	61.8%	21

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	10.9%	6	10%	<3	*	*	30.9%	17	58.2%	32
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	51.3%	20	23.1%	9	28.2%	11	38.5%	15	10.3%	4
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	52.4%	22	14.3%	6	38.1%	16	35.7%	15	11.9%	5
Social Studies	11th Grade Content	Asian	2016-17	62.4%	2,367	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	50.0%	16	18.8%	6	31.3%	10	37.5%	12	12.5%	4

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	53.1%	17	12.5%	4	40.6%	13	34.4%	11	12.5%	4
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	46.4%	13	*	8	20%	5	*	12	20%	3
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	50.0%	9	20%	<3	*	*	*	*	20%	2
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	50%	7	50%	<3	50%	*	50%	*	50%	1
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	54.2%	13	20%	4	*	9	*	8	20%	3

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	51.3%	20	23.1%	9	28.2%	11	38.5%	15	10.3%	4
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	52.4%	22	14.3%	6	38.1%	16	35.7%	15	11.9%	5
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2016-17	Total Score	All Students	946.7	N/A	9	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2017-18	Total Score	All Students	909.5	N/A	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy	2016-17	Total Score	Asian	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy	2016-17	Total Score	Black or African American	915.6	N/A	5	15.6%	27	84.4%	32
Michigan Mathematics and Science Academy	2017-18	Total Score	Black or African American	913.1	N/A	6	18.8%	26	81.3%	32
Michigan Mathematics and Science Academy	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10

Annual Education Report Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2016-17	Total Score	White	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy	2017-18	Total Score	White	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy	2016-17	Total Score	Female	936.8	N/A	6	21.4%	22	78.6%	28
Michigan Mathematics and Science Academy	2017-18	Total Score	Female	947.2	N/A	4	22.2%	14	77.8%	18
Michigan Mathematics and Science Academy	2016-17	Total Score	Male	971.8	N/A	3	50%	8	50%	11
Michigan Mathematics and Science Academy	2017-18	Total Score	Male	881.3	N/A	4	20%	20	80%	24
Michigan Mathematics and Science Academy	2016-17	Total Score	Economically Disadvantaged	946.7	N/A	9	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2017-18	Total Score	Economically Disadvantaged	909.5	N/A	8	19.0%	34	81.0%	42

Annual Education Report Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy	2016-17	Total Score	Not English Learners	946.7	N/A	9	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2017-18	Total Score	Not English Learners	916.3	N/A	8	20.0%	32	80.0%	40
Michigan Mathematics and Science Academy	2016-17	Total Score	Not Migrant	946.7	N/A	9	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2017-18	Total Score	Not Migrant	909.5	N/A	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy	2016-17	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy	2016-17	Total Score	Students Without Disabilities	969.4	N/A	9	25.7%	26	74.3%	35

Annual Education Report Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2017-18	Total Score	Students Without Disabilities	929.5	N/A	8	21.1%	30	78.9%	38
Michigan Mathematics and Science Academy	2016-17	Total Score	Not Homeless	946.7	N/A	9	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2017-18	Total Score	Not Homeless	909.5	N/A	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	All Students	493.8	480	22	56.4%	17	43.6%	39
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	All Students	471.9	480	22	52.4%	20	47.6%	42
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Black or African American	476.9	480	16	50.0%	16	50.0%	32

Annual Education Report Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	Black or African American	476.6	480	17	53.1%	15	46.9%	32
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Female	493.2	480	16	57.1%	12	42.9%	28
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	Female	497.8	480	12	66.7%	6	33.3%	18
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Male	495.5	480	6	50%	5	50%	11

Annual Education Report Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	Male	452.5	480	10	41.7%	14	58.3%	24
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	493.8	480	22	56.4%	17	43.6%	39
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	471.9	480	22	52.4%	20	47.6%	42
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Not English Learners	493.8	480	22	56.4%	17	43.6%	39
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	Not English Learners	477.5	480	22	55.0%	18	45.0%	40
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Not Migrant	493.8	480	22	56.4%	17	43.6%	39
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	Not Migrant	471.9	480	22	52.4%	20	47.6%	42

Annual Education Report Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	504.0	480	21	60.0%	14	40.0%	35
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	481.8	480	22	57.9%	16	42.1%	38
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Not Homeless	493.8	480	22	56.4%	17	43.6%	39
Michigan Mathematics and Science Academy	2017-18	Evidence-Based Reading and Writing	Not Homeless	471.9	480	22	52.4%	20	47.6%	42
Michigan Mathematics and Science Academy	2016-17	Mathematics	All Students	452.8	530	9	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2017-18	Mathematics	All Students	437.6	530	8	19.0%	34	81.0%	42

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2016-17	Mathematics	Asian	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy	2016-17	Mathematics	Black or African American	438.8	530	5	15.6%	27	84.4%	32
Michigan Mathematics and Science Academy	2017-18	Mathematics	Black or African American	436.6	530	6	18.8%	26	81.3%	32
Michigan Mathematics and Science Academy	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy	2016-17	Mathematics	White	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy	2017-18	Mathematics	White	*	530	*	*	*	*	<10

Annual Education Report Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2016-17	Mathematics	Female	443.6	530	6	21.4%	22	78.6%	28
Michigan Mathematics and Science Academy	2017-18	Mathematics	Female	449.4	530	4	22.2%	14	77.8%	18
Michigan Mathematics and Science Academy	2016-17	Mathematics	Male	476.4	530	3	50%	8	50%	11
Michigan Mathematics and Science Academy	2017-18	Mathematics	Male	428.8	530	4	20%	20	80%	24
Michigan Mathematics and Science Academy	2016-17	Mathematics	Economically Disadvantaged	452.8	530	9	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2017-18	Mathematics	Economically Disadvantaged	437.6	530	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy	2016-17	Mathematics	Not English Learners	452.8	530	9	23.1%	30	76.9%	39

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2017-18	Mathematics	Not English Learners	438.8	530	8	20.0%	32	80.0%	40
Michigan Mathematics and Science Academy	2016-17	Mathematics	Not Migrant	452.8	530	9	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2017-18	Mathematics	Not Migrant	437.6	530	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy	2016-17	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy	2016-17	Mathematics	Students Without Disabilities	465.4	530	9	25.7%	26	74.3%	35
Michigan Mathematics and Science Academy	2017-18	Mathematics	Students Without Disabilities	447.6	530	8	21.1%	30	78.9%	38
Michigan Mathematics and Science Academy	2016-17	Mathematics	Not Homeless	452.8	530	9	23.1%	30	76.9%	39

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2017-18	Mathematics	Not Homeless	437.6	530	8	19.0%	34	81.0%	42

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy (63924)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Michigan Mathematics and Science Academy (63924)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Michigan Mathematics and Science Academy (63924)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	301	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	168	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	301	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	287	<10	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy (63924)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2017-18	301	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	275	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	301	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	300	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	301	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	302	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	233	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy (63924)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	169	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	302	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	288	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	302	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	276	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	302	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy (63924)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	301	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	302	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	118	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	118	<10	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy (63924)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	118	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	118	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	118	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	118	<10	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy (63924)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.7%	0.1%	47.33%	98.7%	0.0%	N/A
All Students	Mathematics	98.8%	1.2%	38.72%	99.3%	0.7%	N/A
All Students	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	100.0%	0.0%	N/A
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	100.0%	0.0%	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	100.0%	0.0%	N/A
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	98.3%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	13.99%	99.2%	0.8%	N/A
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	<10	<10	<10
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	<10	<10	<10

Annual Education Report Michigan Mathematics and Science Academy (63924)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	<10	<10	<10
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	100.0%	0.0%	N/A
White	Mathematics	99.0%	1.0%	45.19%	100.0%	0.0%	N/A
White	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	100.0%	0.0%	N/A
Female	ELA	98.8%	0.1%	51.36%	100.0%	0.0%	N/A
Female	Mathematics	98.9%	1.1%	37.11%	100.0%	0.0%	N/A
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A
Male	ELA	98.6%	0.1%	43.47%	97.7%	0.0%	N/A
Male	Mathematics	98.7%	1.3%	40.26%	98.8%	1.2%	N/A
Male	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	100.0%	0.0%	N/A
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	98.7%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.3%	0.7%	N/A
Economically Disadvantaged	Science	96.9%	3.1%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	100.0%	0.0%	N/A

Annual Education Report Michigan Mathematics and Science Academy (63924)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	0.0%	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	100.0%	0.0%	N/A
English Learners	Science	98.1%	1.9%	N/A	<10	<10	<10
English Learners	Social Studies	97.7%	2.3%	7.02%	<10	<10	<10
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	92.6%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	96.3%	3.7%	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A
Homeless	ELA	95.9%	0.3%	25.16%	N/A	N/A	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	N/A	N/A	N/A
Homeless	Science	93.2%	6.8%	N/A	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A

Annual Education Report Michigan Mathematics and Science Academy (63924)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	79.07%	86.30%	89.56%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	75.00%	79.37%	85.40%	94.44%
White	83.48%	<10	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	80.95%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

Annual Education Report Michigan Mathematics and Science Academy (63924)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Michigan Mathematics and Science Academy (63924)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.08%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Michigan Mathematics and Science Academy (63924)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Michigan Mathematics and Science Academy (63924)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Michigan Mathematics and Science Academy Dequindre	30.07	35.13	N/A	N/A	77.34	100.00	N/A	42.39	N/A	N/A
Michigan Mathematics and Science Academy Lorraine	48.55	44.04	94.64	N/A	73.33	100.00	N/A	57.06	N/A	N/A

Annual Education Report Michigan Mathematics and Science Academy (63924)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Michigan Mathematics and Science Academy (63924)	0	36	6	0
Michigan Mathematics and Science Academy Lorraine (00129)	0	12	0	0
Michigan Mathematics and Science Academy Dequindre (03302)	0	24	6	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Michigan Mathematics and Science Academy (63924)	42.00	27.00	64.3%	27.00	64.3%	N/A	N/A
Michigan Mathematics and Science Academy Lorraine (00129)	12.00	9.00	75.0%	9.00	75.0%	N/A	N/A
Michigan Mathematics and Science Academy Dequindre (03302)	30.00	18.00	60.0%	18.00	60.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Michigan Mathematics and Science Academy (63924)	9.00	6.00	66.7%	6.00	66.7%	N/A	N/A
Michigan Mathematics and Science Academy Lorraine (00129)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A

Annual Education Report Michigan Mathematics and Science Academy (63924)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Michigan Mathematics and Science Academy Dequindre (03302)	5.00	4.00	80.0%	4.00	80.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Michigan Mathematics and Science Academy (63924)	42.00	5.00	11.9%	5.00	11.9%	N/A	N/A
Michigan Mathematics and Science Academy Lorraine (00129)	12.00	1.00	8.3%	1.00	8.3%	N/A	N/A
Michigan Mathematics and Science Academy Dequindre (03302)	30.00	4.00	13.3%	4.00	13.3%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Michigan Mathematics and Science Academy (63924)	42.00	6.84	16.3%	6.84	16.3%	N/A	N/A
Michigan Mathematics and Science Academy Lorraine (00129)	12.00	1.00	8.3%	1.00	8.3%	N/A	N/A
Michigan Mathematics and Science Academy Dequindre (03302)	30.00	5.84	19.5%	5.84	19.5%	N/A	N/A

Annual Education Report Michigan Mathematics and Science Academy (63924)
LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Michigan Mathematics and Science Academy (63924)
 NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Michigan Mathematics and Science Academy (63924)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Michigan Mathematics and Science Academy (63924)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Michigan Mathematics and Science Academy (63924)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9