



## School Annual Education Report (AER) Cover Letter

January 16, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Michigan Math and Science Academy Dequindre. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tierra Whitehead for assistance.

The AER is available for you to review electronically by visiting the following web site <http://hs.mmsaonline.org/annual-reports/> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

It has been found out that our growth with the bottom 30% of the student population is not at the expected level. We have identified at risk students by using the data on the combined report and other diagnostic tests such as NWEA MAP test and DIBELS test. Mandatory in school tutoring programs have been assigned to those at risks students.

State law requires that we also report additional information.

### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Michigan Math and Science Academy is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the



state of Michigan. By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school.

If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school. Following documents are required to be completed the enrollment of the student to Michigan Mathematics and Science Academy:

- a.) Birth Certificate
- b.) Immunization Record
- c.) Recent Report Card/Grade Level Verification
- d.) Transcript is required for HIGH SCHOOL Students
- e.) Application Form
- f.) Emergency Contact Information
- g.) Custodial Information
- h.) School Records Release Form
- i.) Student And Parent Commitment Form
- j.) Free or Reduced Lunch Application
- k.) Medical Report (To Be Completed By Physician)

Once all of the required documents are completed, the child is officially enrolled and placed in the appropriate homeroom class. (If space is available.)

## **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

- a. Michigan Math and Science Academy currently has a 3 to 5 Year School Improvement Plan in place. This plan serves as a guide for setting a direction and vision for the school.
- b. Goals are established in each content area. Each year the plan is reviewed and amended by a committee comprised of teachers, administrators, support staff, and parents. You can locate a description of our plan by looking on our website or by picking up a copy in the principal's office.

## **3. A BRIEF DESCRIPTION OF THE SCHOOL**

Michigan Math & Science Academy (MMSA) is a college prep, tuition-free public school academy (charter school), which is authorized by Grand Valley State University, funded by public sources and managed by Concept Schools.



MMSA was opened in September, 2009 and accepted 5th-8th grade students for the 2009-2010 school year. MMSA started serving students from K-12<sup>th</sup> grade during 2013-2014 school year. MMSA's 1<sup>st</sup> and 2<sup>nd</sup> graduating classes (Class of 2014 and Class of 2015) have both 100% College Acceptance with 93.3% and 93.9% graduation rates respectively. MMSA offers a unique, rigorous academic program to prepare its students for a quality college education. MMSA adapts the same educational model that is used by all Concept Schools. Pillars of this successful model are:

- A comprehensive college prep curriculum
- Small class size
- Positive relationship among the triad of students, teachers, and parents
- High level of student participation
- Safe and encouraging learning environment

It is MMSA's vision to build an educational environment in which teachers, parents, and students work together to help students excel in a college preparatory curriculum in all four core subjects, as well as in elective courses. We will enhance student learning through after-school tutoring and an extended school year. In addition, our teachers will focus on the achievement of individual students through our advisory program. Through the increased involvement of parents and teachers, our students will develop their skills in all content areas with an emphasis on Math, Science, and Technology in order to become bold inquirers, analytical thinkers, and ethical leaders in the 21st Century.

#### 4. CORE CURRICULUM

The MMSA is dedicated to providing a diverse population of students with an outstanding education focused on Math, Science, and Technology. The curriculum is designed to ensure 100% student proficiency on State standards in Math, Science and English Language Arts as well as a 100% graduation rate and acceptance into college.

MMSA will implement a standards-based, college-preparatory curriculum giving the staff flexibility to adapt instructional strategies in order to meet the needs of the students. The curriculum is based on a model developed and successfully implemented by Concept Schools in 30 charter schools in 7 states (Ohio, Illinois, Indiana, Missouri, Minnesota, Wisconsin and Michigan). The curriculum for MMSA is fully aligned with Michigan State Grade Level Content Expectations and High School Content Expectations. All parts of the MMSA curriculum will be fully aligned with Michigan Merit Curriculum. In order to prepare every MMSA student to succeed in college, the curriculum is



“mapped backwards” from a clear set of college-readiness standards. The curriculum will be modified based on assessment results and the identified needs of the students. Students lacking grade level skills will be provided with the necessary academic support services. MMSA high school teachers will design semester final exams as direct assessments of the standards taught each semester. Departments will create blueprints for final exams and review them together to ensure that all standards are assessed at every grade level. Tests will be constructed so that teachers can determine on an individual student basis the skills that have been mastered and the skills needing to be reviewed and re-taught. Teachers will work in grade-level teams to craft curriculum maps and departments will review them to ensure that the department is providing an aligned, coherent, 5-12 scope and sequence leading to mastery of college-readiness standards.

Curriculum maps and unit plans will provide the framework for the detailed weekly lesson plans that the teachers will complete with their grade-level partners. A shared drive will make plans accessible for reference by students and staff. These plans will specify the daily activities and assessments that teachers will use to teach and measure progress and to ensure that all homework and class work are aligned to standards.

In addition to mapping the curriculum to the Michigan Merit Curriculum, the high school curriculum will also be aligned with the SAT College Readiness Standards and the American Diploma Project. Also serving as a reference will be the National Common Core Standards (<http://www.corestandards.org/standards/index.htm>), a set of standards developed across 49 states. Regularly scheduled meetings with Math, Science, English, and Social Studies teachers will be used to refine the curriculum to meet the needs of students.

Curriculum mapping will focus on skills, strategies, content, and testing to ensure that students are provided with a balanced and carefully sequenced curriculum designed to maximize student achievement across grade levels.

Students will practice critical skills years in advance of the need for mastery of them. In this manner a student will also begin to explore and internalize a skill in an earlier grade and then develop increased mastery over that skill in more sophisticated ways in each subsequent grade.

A copy of the MMSA curriculum can be obtained from the principal’s office.



**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

**NWEA MAP TEST**

MMSA administers NWEA’s MAP test as a nationally normed achievement test. The students take a pre-test in September, an Interim test in January, and post-test in May. Based on the students’ September test score, they need to show a necessary improvement until the post test. This improvement level is decided by NWEA based on the national average. The percentage of MMSA’s students who meet or exceed their goals was higher than the national average for 2016-2017, 2017-2018 and 2018-2019 school years. The tables below show the percentage of the students who meet or exceed their goals based on the grade level in different subject areas.

*Table I – Percentage of Growth – 2016-2017 School Year*

<b>Subject</b>	<b>3<sup>rd</sup> Grade</b>	<b>4<sup>th</sup> Grade</b>	<b>5<sup>th</sup> Grade</b>	<b>6<sup>th</sup> Grade</b>	<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>	<b>All Students</b>
<b>Reading</b>	74%	98%	93%	78%	86%	83%	85%
<b>Mathematics</b>	95%	95%	93%	83%	97%	86%	92%
<b>Science</b>	88%	85%	71%	70%	83%	89%	81%

*Table II – Percentage of Growth – 2017-2018 School Year*

<b>Subject</b>	<b>3<sup>rd</sup> Grade</b>	<b>4<sup>th</sup> Grade</b>	<b>5<sup>th</sup> Grade</b>	<b>6<sup>th</sup> Grade</b>	<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>	<b>All Students</b>
<b>Reading</b>	N/A	N/A	N/A	90%	91%	86%	89%
<b>Mathematics</b>	N/A	N/A	N/A	97%	97%	76%	90%
<b>Science</b>	N/A	N/A	N/A	82%	95%	75%	84%

*Table III – Percentage of Growth – 2018-2019 School Year*

<b>Subject</b>	<b>3<sup>rd</sup> Grade</b>	<b>4<sup>th</sup> Grade</b>	<b>5<sup>th</sup> Grade</b>	<b>6<sup>th</sup> Grade</b>	<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>	<b>All Students</b>
<b>Reading</b>	N/A	N/A	N/A	68%	72%	77%	72%
<b>Mathematics</b>	N/A	N/A	N/A	83%	75%	84%	81%
<b>Science</b>	N/A	N/A	N/A	76%	64%	80%	73%



## 6. PARENT-TEACHER CONFERENCES

MMSA holds four parent-teacher conferences throughout the school year. Each parent-teacher conference is held in the middle of the marking periods. Therefore, parents and teachers have a chance to discuss about the progress of the students and what the students can do to improve their grades by the end of marking period. The percentages of parent attendance to the parent-teacher conferences are as follows:

*Table I - The Percentage of Parents Who Attended Parent Teacher Conferences during 2017 – 2018 school year*

<u>Conferences</u>	<u>Dates</u>	<u>Number and Percentage of Parents in Attendance</u>
<b>1<sup>st</sup> Parent-Teacher Conferences</b>	October 12 <sup>th</sup> , 2017	193, 60%
<b>2<sup>nd</sup> Parent-Teacher Conferences</b>	December 14 <sup>th</sup> , 2017	24, 7%
<b>3<sup>rd</sup> Parent-Teacher Conferences</b>	March 1 <sup>st</sup> , 2018	89, 28%
<b>4<sup>th</sup> Parent Teacher Conferences</b>	May 17 <sup>th</sup> , 2018	67, 21%

*Table II - The Percentage of Parents Who Attended Parent Teacher Conferences during 2018 – 2019 school year*

<u>Conferences</u>	<u>Dates</u>	<u>Number and Percentage of Parents in Attendance</u>
<b>1<sup>st</sup> Parent-Teacher Conferences</b>	October 11 <sup>th</sup> , 2018	272, 54%
<b>2<sup>nd</sup> Parent-Teacher Conferences</b>	December 13 <sup>th</sup> , 2018	187, 37%
<b>3<sup>rd</sup> Parent-Teacher Conferences</b>	February 28 <sup>th</sup> , 2019	116, 23%
<b>4<sup>th</sup> Parent Teacher Conferences</b>	May 16 <sup>th</sup> , 2019	123, 24%



## 7. DUAL ENROLLMENT and COLLEGE EQUIVALENT COURSES

Dual Enrollment – Postsecondary enrollment is available to students who qualify. In 2018-19, two students exercised this option, attending classes at Colleges.

Advanced Placement (AP) Courses – Michigan Math and Science Academy offers Advanced Placement courses in the following subjects: Calculus, English, U.S. History, World History, Art, Computer Science Principles and Psychology.

Students can receive college credit with successful scoring on a written AP exam.

	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
# and % of students enrolled in AP courses	33-22%	32-1.6%	29-23%	20-16%	34-20%	25-21%
# of AP exams administered	37	40	29	26	55	28
# and % of students qualifying for college credit	2-6%	8 - 20%	13-45%	10-50%	17-50%	9-32%



I would like to thank the students, the parents, the staff members, and the board members for their continuous support as well as the time and effort they have contributed to the school. Their involvement was the key to our success last year and we hope to make MMSA one of the best schools in the state together over the coming years.

Sincerely,  
  
Michelle Shepard  
PRINCIPAL



Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	19.5%	15	17.8%	8	10%	<3	*	*	13.3%	6	68.9%	31
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	15.2%	10	13.5%	5	10%	<3	*	*	13.5%	5	73.0%	27
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	23.1%	9	27.8%	5	20%	<3	*	*	20%	3	*	10
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	20%	6	20%	3	20%	<3	20%	*	20%	3	*	21
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	19.7%	15	18.2%	8	10%	<3	*	*	13.6%	6	68.2%	30
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	17.1%	13	20.0%	10	10%	4	*	6	20.0%	10	60.0%	30
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	15.5%	9	16.7%	6	10%	<3	*	*	11.1%	4	72.2%	26
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	34.3%	12	37.5%	9	20%	4	*	5	29.2%	7	33.3%	8

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	22
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	17.1%	13	20.0%	10	10%	4	*	6	20.0%	10	60.0%	30
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	19.0%	15	17.0%	9	10%	<3	*	*	26.4%	14	56.6%	30
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	12.7%	8	12.2%	5	10%	<3	10%	*	26.8%	11	61.0%	25
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.4%	37	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	20%	5	20%	4	20%	<3	20%	*	*	7	*	13
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	21.7%	10	20%	5	20%	<3	20%	*	*	7	*	17
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	19.0%	15	17.0%	9	10%	<3	*	*	26.4%	14	56.6%	30
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	12.0%	9	12.0%	9	5%	<3	*	*	30.7%	23	57.3%	43
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	18.8%	12	18.8%	12	5%	3	*	9	28.1%	18	53.1%	34
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	10%	<3	10%	*	10%	<3	10%	<3	*	14	*	38
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	10%	4	10%	4	10%	<3	10%	*	*	16	*	29
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.6%	39	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	50%	6	50%	6	50%	<3	50%	*	50%	4	50%	3
ELA	6th Grade Content	White	2018-19	48.3%	34,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	21.1%	8	21.1%	8	10%	<3	*	*	28.9%	11	50.0%	19
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	22.6%	7	22.6%	7	10%	<3	*	*	38.7%	12	38.7%	12
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	10%	<3	10%	*	10%	<3	10%	<3	*	12	*	24
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	15.2%	5	15.2%	5	10%	<3	*	*	18.2%	6	66.7%	22

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	12.0%	9	12.0%	9	5%	<3	*	*	30.7%	23	57.3%	43
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	18.8%	12	18.8%	12	5%	3	*	9	28.1%	18	53.1%	34
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	24.1%	14	24.1%	14	10%	<3	*	*	22.4%	13	53.4%	31

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	14.3%	9	14.3%	9	5%	<3	*	*	25.4%	16	60.3%	38
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	20.9%	9	20.9%	9	10%	<3	*	*	16.3%	7	62.8%	27
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	10%	<3	10%	*	10%	<3	10%	<3	*	11	*	31
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2018-19	49.0%	35,426	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	5
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	37.0%	10	37.0%	10	20%	<3	*	*	20%	4	*	13
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	23.5%	8	23.5%	8	10%	<3	*	*	29.4%	10	47.1%	16
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	12.9%	4	12.9%	4	10%	<3	*	*	29.0%	9	58.1%	18
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	22
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	24.1%	14	24.1%	14	10%	<3	*	*	22.4%	13	53.4%	31
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	14.3%	9	14.3%	9	5%	<3	*	*	25.4%	16	60.3%	38
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	20.0%	11	20.0%	11	10%	<3	*	*	18.2%	10	61.8%	34
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	20.0%	9	20.0%	9	10%	<3	*	*	13.3%	6	66.7%	30
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	26.1%	6	26.1%	6	20%	<3	*	*	20%	3	*	14
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	15.6%	5	15.6%	5	10%	<3	*	*	21.9%	7	62.5%	20
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	20.0%	11	20.0%	11	10%	<3	*	*	18.2%	10	61.8%	34
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	26.0%	20	28.9%	13	10%	<3	*	*	35.6%	16	35.6%	16
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	22.7%	15	24.3%	9	10%	<3	*	*	37.8%	14	37.8%	14
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	20.5%	8	33.3%	6	20%	<3	*	*	33.3%	6	33.3%	6
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	31.6%	12	25.9%	7	20%	<3	*	*	37.0%	10	37.0%	10
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	26.3%	20	29.5%	13	10%	<3	*	*	34.1%	15	36.4%	16
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	21.3%	16	18.0%	9	10%	<3	*	*	32.0%	16	50.0%	25
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	19.3%	11	11.1%	4	10%	<3	*	*	33.3%	12	55.6%	20
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	26.5%	9	25.0%	6	20%	<3	*	*	37.5%	9	37.5%	9
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	20%	7	20%	3	20%	<3	20%	*	*	7	*	16
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	21.3%	16	18.0%	9	10%	<3	*	*	32.0%	16	50.0%	25
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	10%	*	10%	*	10%	<3	10%	<3	*	13	*	38
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	32
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	26	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	19

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	20%	*	20%	*	20%	<3	20%	<3	*	9	*	19
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	10%	*	10%	*	10%	<3	10%	<3	*	13	*	38
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	8.0%	6	8.0%	6	5%	3	5%	3	32.0%	24	60.0%	45
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	17.2%	11	17.2%	11	6.3%	4	10.9%	7	31.3%	20	51.6%	33
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	10%	<3	10%	<3	10%	<3	10%	<3	*	15	*	39
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	10%	4	10%	4	10%	<3	10%	*	*	15	*	30
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	42.7%	35	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	50%	3	50%	3	50%	<3	50%	<3	50%	7	50%	3



Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	13.2%	5	13.2%	5	10%	<3	10%	*	34.2%	13	52.6%	20
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	16.1%	5	16.1%	5	10%	<3	10%	*	29.0%	9	54.8%	17
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	10%	<3	10%	*	10%	<3	10%	<3	*	11	*	25
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	18.2%	6	18.2%	6	10%	<3	*	*	33.3%	11	48.5%	16
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	8.0%	6	8.0%	6	5%	3	5%	3	32.0%	24	60.0%	45
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	17.2%	11	17.2%	11	6.3%	4	10.9%	7	31.3%	20	51.6%	33
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	10.3%	6	10.3%	6	10%	<3	*	*	25.9%	15	63.8%	37
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	7.9%	5	7.9%	5	5%	<3	5%	*	30.2%	19	61.9%	39
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	10%	<3	10%	*	10%	<3	10%	<3	*	10	*	31

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	10%	<3	10%	<3	10%	<3	10%	<3	*	12	*	32
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	4
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	20%	4	20%	4	20%	<3	20%	*	*	7	*	16
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	11.8%	4	11.8%	4	10%	<3	10%	*	38.2%	13	50.0%	17
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	21

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	22
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	10.3%	6	10.3%	6	10%	<3	*	*	25.9%	15	63.8%	37
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	7.9%	5	7.9%	5	5%	<3	5%	*	30.2%	19	61.9%	39
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	10.9%	6	10.9%	6	10%	<3	10%	*	21.8%	12	67.3%	37
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	11.1%	5	11.1%	5	10%	<3	10%	*	15.6%	7	73.3%	33
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	14
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	12.5%	4	12.5%	4	10%	<3	10%	*	15.6%	5	71.9%	23
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	10.9%	6	10.9%	6	10%	<3	10%	*	21.8%	12	67.3%	37

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	10%	6	10%	3	10%	<3	10%	*	*	33	*	17
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	10%	<3	10%	*	10%	<3	10%	<3	*	24	*	16
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	10.1%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	<3	20%	*	20%	<3	20%	<3	*	17	*	6
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	20%	*	20%	*	20%	<3	20%	<3	*	16	*	11
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	10%	6	10%	3	10%	<3	10%	*	*	33	*	17
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	10.9%	6	10.9%	6	10%	<3	*	*	30.9%	17	58.2%	32

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	10%	4	10%	4	10%	<3	10%	*	*	24	*	26
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	10%	3	10%	3	10%	<3	10%	*	*	13	*	29
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	10%	<3	10%	*	10%	<3	10%	<3	*	16	*	22
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	20%	3	20%	3	20%	<3	20%	*	*	5	*	15
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	17
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	10%	3	10%	3	10%	<3	10%	*	*	12	*	17
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	20%	<3	20%	*	20%	<3	20%	<3	*	13	*	9
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	10.9%	6	10.9%	6	10%	<3	*	*	30.9%	17	58.2%	32
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	10%	4	10%	4	10%	<3	10%	*	*	24	*	25
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	52.4%	22	52.4%	22	14.3%	6	38.1%	16	35.7%	15	11.9%	5
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	31.4%	11	31.4%	11	10%	<3	*	*	57.1%	20	11.4%	4
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	53.1%	17	53.1%	17	12.5%	4	40.6%	13	34.4%	11	12.5%	4

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	33.3%	9	33.3%	9	20%	<3	*	*	*	*	20%	2
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	30	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	50.0%	9	50.0%	9	20%	<3	*	*	*	*	20%	2
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	25.0%	6	25.0%	6	20%	<3	*	*	*	14	20%	4

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	54.2%	13	54.2%	13	20%	4	*	9	*	8	20%	3
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	52.4%	22	52.4%	22	14.3%	6	38.1%	16	35.7%	15	11.9%	5
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	31.4%	11	31.4%	11	10%	<3	*	*	57.1%	20	11.4%	4
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	All Students	909.5	N/A	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	All Students	832.6	N/A	4	11.8%	30	88.2%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	Black or African American	913.1	N/A	6	18.8%	26	81.3%	32
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	Black or African American	828.9	N/A	3	20%	24	80%	27
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	White	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	White	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	Female	947.2	N/A	4	22.2%	14	77.8%	18
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	Female	817.4	N/A	<3	20%	*	80%	23
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	Male	881.3	N/A	4	20%	20	80%	24

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	Male	864.5	N/A	3	50%	8	50%	11
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	Economically Disadvantaged	909.5	N/A	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	Economically Disadvantaged	832.6	N/A	4	11.8%	30	88.2%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	Not English Learners	916.3	N/A	8	20.0%	32	80.0%	40
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	Not English Learners	835.0	N/A	4	12.5%	28	87.5%	32

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	Not Migrant	909.5	N/A	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	Not Migrant	832.6	N/A	4	11.8%	30	88.2%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	Students Without Disabilities	929.5	N/A	8	21.1%	30	78.9%	38
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	Students Without Disabilities	841.3	N/A	4	12.5%	28	87.5%	32
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	Not Homeless	909.5	N/A	8	19.0%	34	81.0%	42



Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	Not Homeless	832.6	N/A	4	11.8%	30	88.2%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	Not Foster Care	909.5	N/A	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	Not Foster Care	832.6	N/A	4	11.8%	30	88.2%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Total Score	Not Military Connected	909.5	N/A	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy Dequindre	2018-19	Total Score	Not Military Connected	832.6	N/A	4	11.8%	30	88.2%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	All Students	471.9	480	22	52.4%	20	47.6%	42
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	All Students	429.1	480	8	23.5%	26	76.5%	34

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	Black or African American	476.6	480	17	53.1%	15	46.9%	32
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	Black or African American	430.4	480	7	25.9%	20	74.1%	27
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	Female	497.8	480	12	66.7%	6	33.3%	18
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	Female	424.3	480	5	21.7%	18	78.3%	23
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	Male	452.5	480	10	41.7%	14	58.3%	24
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	Male	439.1	480	3	50%	8	50%	11
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	471.9	480	22	52.4%	20	47.6%	42

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	429.1	480	8	23.5%	26	76.5%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	Not English Learners	477.5	480	22	55.0%	18	45.0%	40
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	Not English Learners	430.3	480	8	25.0%	24	75.0%	32
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	Not Migrant	471.9	480	22	52.4%	20	47.6%	42
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	Not Migrant	429.1	480	8	23.5%	26	76.5%	34

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	481.8	480	22	57.9%	16	42.1%	38
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	433.4	480	8	25.0%	24	75.0%	32
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	Not Homeless	471.9	480	22	52.4%	20	47.6%	42
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	Not Homeless	429.1	480	8	23.5%	26	76.5%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	Not Foster Care	471.9	480	22	52.4%	20	47.6%	42

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	Not Foster Care	429.1	480	8	23.5%	26	76.5%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Evidence-Based Reading and Writing	Not Military Connected	471.9	480	22	52.4%	20	47.6%	42
Michigan Mathematics and Science Academy Dequindre	2018-19	Evidence-Based Reading and Writing	Not Military Connected	429.1	480	8	23.5%	26	76.5%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	All Students	437.6	530	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	All Students	403.5	530	5	14.7%	29	85.3%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	Black or African American	436.6	530	6	18.8%	26	81.3%	32
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	Black or African American	398.5	530	4	20%	23	80%	27
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	White	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	White	*	530	*	*	*	*	<10

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	Female	449.4	530	4	22.2%	14	77.8%	18
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	Female	393.0	530	< 3	20%	*	80%	23
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	Male	428.8	530	4	20%	20	80%	24
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	Male	425.5	530	3	50%	8	50%	11
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	Economically Disadvantaged	437.6	530	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	Economically Disadvantaged	403.5	530	5	14.7%	29	85.3%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	English Learners	*	530	*	*	*	*	< 10



Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	Not English Learners	438.8	530	8	20.0%	32	80.0%	40
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	Not English Learners	404.7	530	5	15.6%	27	84.4%	32
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	Not Migrant	437.6	530	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	Not Migrant	403.5	530	5	14.7%	29	85.3%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	Students Without Disabilities	447.6	530	8	21.1%	30	78.9%	38
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	Students Without Disabilities	407.8	530	5	15.6%	27	84.4%	32
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	Not Homeless	437.6	530	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	Not Homeless	403.5	530	5	14.7%	29	85.3%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	Not Foster Care	437.6	530	8	19.0%	34	81.0%	42
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	Not Foster Care	403.5	530	5	14.7%	29	85.3%	34
Michigan Mathematics and Science Academy Dequindre	2017-18	Mathematics	Not Military Connected	437.6	530	8	19.0%	34	81.0%	42

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy Dequindre	2018-19	Mathematics	Not Military Connected	403.5	530	5	14.7%	29	85.3%	34

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	68.7%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	45.3%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	86.9%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	48.0%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2018-19	35.5%	*	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*	*

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	368	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	279	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	38	<10	*	*	*	*	*	*	*



Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2017-18	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	106	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	186	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	365	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	344	<10	*	*	*	*	*	*	*

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	220	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	368	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	344	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	209	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	367	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2018-19	365	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	368	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	368	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	279	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	106	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	365	<10	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	220	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	344	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	368	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	209	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	344	<10	*	*	*	*	*	*	*

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	367	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	365	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	368	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	144	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	77	<10	*	*	*	*	*	*	*

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2018-19	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	57	<10	*	*	*	*	*	*	*



Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	142	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	137	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	144	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	11	<10	*	*	*	*	*	*	*

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	133	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	88	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	143	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	143	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	144	<10	*	*	*	*	*	*	*

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	98.7%	1.3%	N/A	98.3%	1.7%	21.93%
All Students	Mathematics	98.9%	1.1%	39.95%	98.9%	1.1%	N/A	98.9%	1.1%	16.28%
All Students	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	100.0%	0.0%	N/A	100.0%	0.0%	12.41%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	100.0%	0.0%	N/A	100.0%	0.0%	52.17%
Asian	Mathematics	99.5%	0.5%	70.67%	100.0%	0.0%	N/A	100.0%	0.0%	52.17%
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	98.6%	1.4%	N/A	98.2%	1.8%	16.47%
Black or African American	Mathematics	98.0%	2.0%	14.94%	98.8%	1.2%	N/A	98.9%	1.1%	11.28%
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	100.0%	0.0%	N/A	100.0%	0.0%	10.48%

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10	<10	<10	<10
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	100.0%	0.0%	36.84%
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	100.0%	0.0%	21.05%
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	97.8%	2.2%	N/A	97.4%	2.6%	32.43%
White	Mathematics	99.1%	0.9%	46.59%	97.8%	2.2%	N/A	97.4%	2.6%	27.03%
White	Science	98.4%	1.6%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
White	Social Studies	98.4%	1.6%	36.71%	100.0%	0.0%	N/A	100.0%	0.0%	15.38%
Female	ELA	98.9%	1.1%	53.92%	99.1%	0.9%	N/A	98.9%	1.1%	27.91%
Female	Mathematics	99.0%	1.0%	38.19%	98.7%	1.3%	N/A	98.9%	1.1%	18.02%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A	100.0%	0.0%	10.96%
Male	ELA	98.7%	1.3%	45.63%	98.2%	1.8%	N/A	97.8%	2.2%	15.88%
Male	Mathematics	98.7%	1.3%	41.64%	99.1%	0.9%	N/A	98.9%	1.1%	14.53%
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A	100.0%	0.0%	14.06%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.6%	1.4%	N/A	98.3%	1.7%	21.93%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.9%	1.1%	N/A	98.9%	1.1%	16.28%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	100.0%	0.0%	N/A	100.0%	0.0%	12.41%
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A	100.0%	0.0%	29.17%
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
English Learners	Science	98.2%	1.8%	N/A	<10	<10	<10	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	<10	<10	<10	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	92.6%	7.4%	N/A	91.3%	8.7%	10.53%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	96.3%	3.7%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	100.0%	0.0%	18.18%
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Michigan Mathematics and Science Academy Dequindre  
 (03302)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	94.44%	86.30%	89.56%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	92.31%	79.37%	85.40%	94.44%
White	83.48%	<10	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	94.44%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

Annual Education Report Michigan Mathematics and Science Academy Dequindre  
 (03302)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	66.30%	52.12%	54.98%	59.26%



Annual Education Report Michigan Mathematics and Science Academy Dequindre  
(03302)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	60.29%

\* All data based on students enrolled for a full academic year.

Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	21.93%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	21.93%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	29.17%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	10.53%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	16.47%	39.59%	47.75%	60.00%
Asian	ELA	70.34%	52.17%	70.34%	70.34%	60.00%
Native Hawaiian or Other Pacific Islander	ELA	53.54%	<10	56.41%	57.85%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	36.84%	52.64%	55.59%	60.00%
White	ELA	56.05%	32.43%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	16.28%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	16.28%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	33.33%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	0.00%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	11.28%	28.04%	35.85%	47.55%
Asian	Mathematics	68.19%	52.17%	68.19%	68.19%	47.55%
Native Hawaiian or Other Pacific Islander	Mathematics	41.85%	<10	44.38%	45.65%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

## Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
Two or More Races	Mathematics	34.42%	21.05%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	27.03%	45.55%	46.35%	47.55%

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Michigan Mathematics and Science Academy Dequindre	37.96	36.74	100.00	0.00	63.13	100.00	100.00	50.37	N/A	N/A

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Michigan Mathematics and Science Academy Dequindre (03302)	0	38	6	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Michigan Mathematics and Science Academy Dequindre (03302)	43.15	27.15	62.9%	27.15	62.9%	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Michigan Mathematics and Science Academy Dequindre (03302)	10.00	9.00	90.0%	9.00	90.0%	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Michigan Mathematics and Science Academy Dequindre (03302)	43.15	5.00	11.6%	5.00	11.6%	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Michigan Mathematics and Science Academy Dequindre (03302)	43.15	7.14	16.6%	7.14	16.6%	N/A	N/A

Annual Education Report Michigan Mathematics and Science Academy Dequindre  
(03302)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
---------------	-------------	----------------	----------------	------------------------

No Data to Display

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Asian &#8225	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility	4	48	52	16	3
Eligible	55	19	81	43	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	4	39	61	24	4
Two or More Races					
Student classified as having a disability	10	75	25	5	0
SD	90	27	73	34	9
Not SD					
Student is an English Language Learner	6	60	40	8	1
ELL	94	30	70	32	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	†	†	†	†	†
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
†	†	†	†	†	†
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	5	33	67	35	8
Two or More Races					
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

† Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Michigan Mathematics and Science Academy Dequindre (03302)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	11	71	29	5	0
SD	89	21	79	35	3
Not SD					
Student is an English Language Learner	6	57	43	6	0
ELL	94	25	75	33	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

Annual Education Report Michigan Mathematics and Science Academy Dequindre  
 (03302)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
		85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
		83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*