



School Annual Education Report (AER) Cover Letter

May 29, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for the Michigan Math and Science Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Sanders, Office Manager, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://hs.mmsaonline.org/annual-reports/> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

It has been found out that our growth with the bottom 30% of the student population is not at the expected level. We have identified at risk students by using the data on the combined report and other diagnostic tests such as NWEA MAP test and DIBELS test. Mandatory in school tutoring and Saturday School have been assigned to those at risks students.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Michigan Math and Science Academy is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan. By law,



the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school. Following documents are required to be completed the enrollment of the student to Michigan Mathematics and Science Academy:

- a.) Birth Certificate
- b.) Immunization Record
- c.) Recent Report Card/Grade Level Verification
- d.) Transcript is required for HIGH SCHOOL Students
- e.) Application Form
- f.) Emergency Contact Information
- g.) Custodial Information
- h.) School Records Release Form
- i.) Student And Parent Commitment Form
- j.) Free or Reduced Lunch Application
- k.) Medical Report (To Be Completed By Physician)

Once all of the required documents are completed, the child is officially enrolled and placed in the appropriate homeroom class. (If space is available.)

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- a. Michigan Math and Science Academy currently has a 3 to 5 Year School Improvement Plan in place. This plan serves as a guide for setting a direction and vision for the school.
- b. Goals are established in each content area. Each year the plan is reviewed and amended by a committee comprised of teachers, administrators, support staff, and parents. You can locate a description of our plan by looking on our website or by picking up a copy in the principal's office.

3. A BRIEF DESCRIPTION OF THE SCHOOL

Michigan Math & Science Academy (MMSA) is a college prep, tuition-free public school academy (charter school), which is authorized by Grand Valley State University, funded by public sources and managed by Concept Schools.



MMSA was opened in September, 2009 and accepted 5th-8th grade students for the 2009-2010 school year. MMSA started serving students from K-12th grade during 2013-2014 school year. MMSA offers a unique, rigorous academic program to prepare its students for a quality college education. MMSA adapts the same educational model that is used by all Concept Schools. Pillars of this successful model are:

- A comprehensive college prep curriculum
- Small class size
- Positive relationship among the triad of students, teachers, and parents
- High level of student participation
- Safe and encouraging learning environment

It is MMSA's vision to build an educational environment in which teachers, parents, and students work together to help students excel in a college preparatory curriculum in all four core subjects, as well as in elective courses. We will enhance student learning through after-school tutoring and an extended school year. In addition, our teachers will focus on the achievement of individual students through our advisory program. Through the increased involvement of parents and teachers, our students will develop their skills in all content areas with an emphasis on Math, Science, and Technology in order to become bold inquirers, analytical thinkers, and ethical leaders in the 21st Century.

4. CORE CURRICULUM

The MMSA is dedicated to providing a diverse population of students with an outstanding education focused on Math, Science, and Technology. The curriculum is designed to ensure 100% student proficiency on State standards in Math, Science and English Language Arts as well as a 100% graduation rate and acceptance into college.

MMSA will implement a standards-based, college-preparatory curriculum giving the staff flexibility to adapt instructional strategies in order to meet the needs of the students. The curriculum is based on a model developed and successfully implemented by Concept Schools in 30 charter schools in 7 states (Ohio, Illinois, Indiana, Missouri, Minnesota, Wisconsin and Michigan). The curriculum for MMSA is fully aligned with Michigan State Grade Level Content Expectations and High School Content Expectations. All parts of the MMSA curriculum will be fully aligned with Michigan Merit Curriculum.



In order to prepare every MMSA student to succeed in college, the curriculum is “mapped backwards” from a clear set of college-readiness standards. The curriculum will be modified based on assessment results and the identified needs of the students. Students lacking grade level skills will be provided with the necessary academic support services. MMSA high school teachers will design semester final exams as direct assessments of the standards taught each semester. Departments will create blueprints for final exams and review them together to ensure that all standards are assessed at every grade level. Tests will be constructed so that teachers can determine on an individual student basis the skills that have been mastered and the skills needing to be reviewed and re-taught. Teachers will work in grade-level teams to craft curriculum maps and departments will review them to ensure that the department is providing an aligned, coherent, 5-12 scope and sequence leading to mastery of college-readiness standards.

Curriculum maps and unit plans will provide the framework for the detailed weekly lesson plans that the teachers will complete with their grade-level partners. A shared drive will make plans accessible for reference by students and staff. These plans will specify the daily activities and assessments that teachers will use to teach and measure progress and to ensure that all homework and class work are aligned to standards.

In addition to mapping the curriculum to the Michigan Merit Curriculum, the high school curriculum will also be aligned with the ACT College Readiness Standards and the American Diploma Project. Also serving as a reference will be the National Common Core Standards (<http://www.corestandards.org/standards/index.htm>), a set of standards developed across 49 states. Regularly scheduled meetings with Math, Science, English, and Social Studies teachers will be used to refine the curriculum to meet the needs of students.

Curriculum mapping will focus on skills, strategies, content, and testing to ensure that students are provided with a balanced and carefully sequenced curriculum designed to maximize student achievement across grade levels.

Students will practice critical skills years in advance of the need for mastery of them. In this manner a student will also begin to explore and internalize a skill in an earlier grade and then develop increased mastery over that skill in more sophisticated ways in each subsequent grade.

A copy of the MMSA curriculum can be obtained from the principal’s office.



5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA MAP TEST

MMSA administers NWEA’s MAP test as a nationally normed achievement test. The students take a pre-test in September, an Interim test in January, and post-test in May. Based on the students’ September test score, they need to show a necessary improvement until the post test. This improvement level is decided by NWEA based on the national average. The percentage of MMSA’s students who meet or exceed their goals was higher than the national average for 2013-2014, 2014-2015, 2015-2016 and 2016-2017 school years. The tables below show the percentage of the students who meet or exceed their goals based on the grade level in different subject areas.

Table III – Percentage of Growth – 2015-2016 School Year

Subject	6th Grade	7th Grade	8th Grade	All Students
Reading	85%	92%	95%	91%
Mathematics	85%	92%	89%	89%
Science	89%	80%	90%	86%

Table IV – Percentage of Growth – 2016-2017 School Year

Subject	6th Grade	7th Grade	8th Grade	All Students
Reading	78%	86%	83%	82%
Mathematics	83%	97%	86%	89%
Science	70%	83%	89%	81%

6. PARENT-TEACHER CONFERENCES

MMSA holds four parent-teacher conferences throughout the school year. Each parent-teacher conference is held in the middle of the marking periods. Therefore, parents and teachers have a chance to discuss about the progress of the students and what the students can do to improve their grades by the end of marking period. The percentages of parent attendance to the parent-teacher conferences are as follows:



Table I - The Percentage of Parents Who Attended Parent Teacher Conferences during 2015 – 2016 school year

<u>Conferences</u>	<u>Dates</u>	<u>Number and Percentage of Parents in Attendance</u>
1st Parent-Teacher Conferences	October 15 th , 2015	248, 40%
2nd Parent-Teacher Conferences	December 10 th , 2015	144, 24%
3rd Parent-Teacher Conferences	March 24 th , 2016	152, 28%
4th Parent Teacher Conferences	May 26 th , 2016	160, 30%

Table II - The Percentage of Parents Who Attended Parent Teacher Conferences during 2016 – 2017 school year

<u>Conferences</u>	<u>Dates</u>	<u>Number and Percentage of Parents in Attendance</u>
1st Parent-Teacher Conferences	October 13 rd , 2016	219, 39%
2nd Parent-Teacher Conferences	December 8 th , 2016	136, 24%
3rd Parent-Teacher Conferences	March 2 nd , 2017	161, 29%
4th Parent Teacher Conferences	May 18 th , 2017	106, 19%

7. DUAL ENROLLMENT and COLLEGE EQUIVALENT COURSES

Dual Enrollment – Postsecondary enrollment is available to students who qualify. In 2015-2016 2 students and 2016-17, three students exercised this option, classes at Colleges.



Advanced Placement (AP) Courses – Michigan Math and Science Academy offers Advanced Placement courses in the following subjects: Computer Science Principals, English, U.S. History, World History, Art, and Psychology.

Students can receive college credit with successful scoring on a written AP exam.

	2013-2014	2014-2015	2015-2016	2016-2017
# and % of students enrolled in AP courses	33 - 22%	32 - 21.6%	29 - 23%	20 - 16%
# of AP exams administered	37	40	29	26
# and % of students qualifying for college credit	2 - 6%	8 - 20%	13 - 45%	10 - 50%

I would like to thank the students, the parents, the staff members, and the board members for their continuous support as well as the time and effort they have contributed to the school. Their involvement was the key to our success last year and we hope to make MMSA one of the best schools in the state together over the coming years.

Sincerely,

Oguzhan Yildiz
SUPERINTENDENT

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	11.6%	0.0%	11.6%	34.9%	53.5%
ELA	3rd Grade Content	All Students	2016-17	44.1%	20.5%	4.5%	15.9%	34.1%	45.5%
ELA	3rd Grade Content	Asian	2015-16	65.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2016-17	63.4%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	5.4%	0.0%	5.4%	37.8%	56.8%
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	15.6%	3.1%	12.5%	31.3%	53.1%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	43.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	51.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Female	2015-16	49.5%	13.0%	0.0%	13.0%	26.1%	60.9%
ELA	3rd Grade Content	Female	2016-17	47.7%	22.2%	0.0%	22.2%	22.2%	55.6%
ELA	3rd Grade Content	Male	2015-16	42.6%	10.0%	0.0%	10.0%	45.0%	45.0%
ELA	3rd Grade Content	Male	2016-17	40.7%	19.2%	7.7%	11.5%	42.3%	38.5%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	11.6%	0.0%	11.6%	34.9%	53.5%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	20.5%	4.5%	15.9%	34.1%	45.5%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2016-17	34.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	22.9%	8.3%	14.6%	16.7%	60.4%
ELA	4th Grade Content	All Students	2016-17	44.2%	17.1%	7.3%	9.8%	14.6%	68.3%
ELA	4th Grade Content	Asian	2015-16	67.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Asian	2016-17	66.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	17.6%	5.9%	11.8%	17.6%	64.7%
ELA	4th Grade Content	Black or African American	2016-17	19.2%	8.3%	0.0%	8.3%	16.7%	75.0%
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	48.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	50.0%	20.0%	30.0%	20.0%	30.0%
ELA	4th Grade Content	White	2016-17	51.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	50.9%	25.0%	9.4%	15.6%	9.4%	65.6%
ELA	4th Grade Content	Female	2016-17	48.6%	25.0%	5.0%	20.0%	20.0%	55.0%
ELA	4th Grade Content	Male	2015-16	41.8%	18.8%	6.3%	12.5%	31.3%	50.0%
ELA	4th Grade Content	Male	2016-17	39.9%	9.5%	9.5%	0.0%	9.5%	81.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	22.9%	8.3%	14.6%	16.7%	60.4%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	17.1%	7.3%	9.8%	14.6%	68.3%
ELA	4th Grade Content	English Learners	2015-16	24.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2016-17	22.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	27.5%	0.0%	27.5%	35.0%	37.5%
ELA	5th Grade Content	All Students	2016-17	51.1%	43.2%	9.1%	34.1%	22.7%	34.1%
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2016-17	73.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	21.9%	0.0%	21.9%	40.6%	37.5%
ELA	5th Grade Content	Black or African American	2016-17	24.8%	33.3%	6.7%	26.7%	23.3%	43.3%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	58.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	55.8%	38.9%	0.0%	38.9%	38.9%	22.2%
ELA	5th Grade Content	Female	2016-17	56.0%	51.7%	13.8%	37.9%	20.7%	27.6%
ELA	5th Grade Content	Male	2015-16	45.5%	18.2%	0.0%	18.2%	31.8%	50.0%
ELA	5th Grade Content	Male	2016-17	46.2%	26.7%	0.0%	26.7%	26.7%	46.7%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	27.5%	0.0%	27.5%	35.0%	37.5%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	43.2%	9.1%	34.1%	22.7%	34.1%
ELA	5th Grade Content	English Learners	2016-17	24.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2015-16	45.0%	30.6%	13.9%	16.7%	30.6%	38.9%
ELA	6th Grade Content	All Students	2016-17	43.6%	13.1%	0.0%	13.1%	36.1%	50.8%
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	27.6%	10.3%	17.2%	34.5%	37.9%
ELA	6th Grade Content	Black or African American	2016-17	19.3%	14.9%	0.0%	14.9%	29.8%	55.3%
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	50.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	49.8%	31.3%	18.8%	12.5%	43.8%	25.0%
ELA	6th Grade Content	Female	2016-17	48.7%	26.7%	0.0%	26.7%	36.7%	36.7%

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ELA	6th Grade Content	Male	2015-16	40.4%	30.0%	10.0%	20.0%	20.0%	50.0%
ELA	6th Grade Content	Male	2016-17	38.7%	0.0%	0.0%	0.0%	35.5%	64.5%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	32.4%	14.7%	17.6%	29.4%	38.2%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	13.3%	0.0%	13.3%	35.0%	51.7%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	31.6%	7.9%	23.7%	21.1%	47.4%
ELA	7th Grade Content	All Students	2016-17	44.8%	21.1%	0.0%	21.1%	21.1%	57.9%
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2016-17	70.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	15.4%	0.0%	15.4%	23.1%	61.5%
ELA	7th Grade Content	Black or African American	2016-17	21.1%	18.8%	0.0%	18.8%	25.0%	56.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	46.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	51.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	53.8%	23.5%	0.0%	23.5%	35.3%	41.2%
ELA	7th Grade Content	Female	2016-17	50.9%	22.2%	0.0%	22.2%	22.2%	55.6%
ELA	7th Grade Content	Male	2015-16	40.6%	38.1%	14.3%	23.8%	9.5%	52.4%
ELA	7th Grade Content	Male	2016-17	39.1%	20.0%	0.0%	20.0%	20.0%	60.0%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	31.6%	7.9%	23.7%	21.1%	47.4%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	21.1%	0.0%	21.1%	21.1%	57.9%
ELA	7th Grade Content	English Learners	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	10.5%	0.0%	10.5%	31.6%	57.9%
ELA	8th Grade Content	All Students	2016-17	48.0%	22.9%	5.7%	17.1%	20.0%	57.1%
ELA	8th Grade Content	Asian	2016-17	73.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	5.6%	0.0%	5.6%	33.3%	61.1%
ELA	8th Grade Content	Black or African American	2016-17	24.0%	18.5%	0.0%	18.5%	11.1%	70.4%
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	49.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	53.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	54.9%	0.0%	0.0%	0.0%	27.3%	72.7%
ELA	8th Grade Content	Female	2016-17	54.9%	7.1%	0.0%	7.1%	35.7%	57.1%
ELA	8th Grade Content	Male	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	41.4%	33.3%	9.5%	23.8%	9.5%	57.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	11.1%	0.0%	11.1%	33.3%	55.6%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	23.5%	5.9%	17.6%	20.6%	55.9%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	11.6%	0.0%	11.6%	23.3%	65.1%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	20.5%	0.0%	20.5%	27.3%	52.3%
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	2.7%	0.0%	2.7%	24.3%	73.0%
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	9.4%	0.0%	9.4%	34.4%	56.3%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	49.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	54.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	43.7%	13.0%	0.0%	13.0%	26.1%	60.9%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	5.6%	0.0%	5.6%	27.8%	66.7%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	10.0%	0.0%	10.0%	20.0%	70.0%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	30.8%	0.0%	30.8%	26.9%	42.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	11.6%	0.0%	11.6%	23.3%	65.1%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	20.5%	0.0%	20.5%	27.3%	52.3%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	All Students	2015-16	44.0%	20.8%	2.1%	18.8%	41.7%	37.5%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	9.8%	2.4%	7.3%	34.1%	56.1%
Mathematics	4th Grade Content	Asian	2015-16	71.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2016-17	72.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	14.7%	0.0%	14.7%	38.2%	47.1%
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2.8%	0.0%	2.8%	36.1%	61.1%
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	49.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	40.0%	10.0%	30.0%	50.0%	10.0%
Mathematics	4th Grade Content	White	2016-17	49.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	42.1%	15.6%	3.1%	12.5%	34.4%	50.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Female	2016-17	39.6%	10.0%	0.0%	10.0%	35.0%	55.0%
Mathematics	4th Grade Content	Male	2015-16	45.8%	31.3%	0.0%	31.3%	56.3%	12.5%
Mathematics	4th Grade Content	Male	2016-17	44.2%	9.5%	4.8%	4.8%	33.3%	57.1%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	20.8%	2.1%	18.8%	41.7%	37.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	9.8%	2.4%	7.3%	34.1%	56.1%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	0.0%	0.0%	0.0%	11.4%	88.6%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	9.1%	2.3%	6.8%	29.5%	61.4%
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2016-17	65.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	0.0%	0.0%	0.0%	8.3%	91.7%
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	6.7%	3.3%	3.3%	16.7%	76.7%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	42.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	31.7%	0.0%	0.0%	0.0%	21.1%	78.9%
Mathematics	5th Grade Content	Female	2016-17	32.6%	10.3%	3.4%	6.9%	31.0%	58.6%
Mathematics	5th Grade Content	Male	2015-16	35.8%	0.0%	0.0%	0.0%	4.0%	96.0%
Mathematics	5th Grade Content	Male	2016-17	37.4%	6.7%	0.0%	6.7%	26.7%	66.7%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	0.0%	0.0%	0.0%	11.4%	88.6%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	9.1%	2.3%	6.8%	29.5%	61.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	19.4%	8.3%	11.1%	25.0%	55.6%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	3.3%	0.0%	3.3%	31.1%	65.6%
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	13.8%	0.0%	13.8%	24.1%	62.1%
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	2.1%	0.0%	2.1%	27.7%	70.2%
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	White	2016-17	41.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	31.4%	25.0%	12.5%	12.5%	12.5%	62.5%
Mathematics	6th Grade Content	Female	2016-17	33.1%	3.3%	0.0%	3.3%	40.0%	56.7%
Mathematics	6th Grade Content	Male	2015-16	34.1%	15.0%	5.0%	10.0%	35.0%	50.0%
Mathematics	6th Grade Content	Male	2016-17	35.2%	3.2%	0.0%	3.2%	22.6%	74.2%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	20.6%	8.8%	11.8%	26.5%	52.9%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	3.3%	0.0%	3.3%	31.7%	65.0%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	18.4%	7.9%	10.5%	18.4%	63.2%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	18.4%	5.3%	13.2%	18.4%	63.2%
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	7.7%	0.0%	7.7%	11.5%	80.8%
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	15.6%	0.0%	15.6%	12.5%	71.9%
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	38.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	42.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	34.5%	0.0%	0.0%	0.0%	23.5%	76.5%
Mathematics	7th Grade Content	Female	2016-17	35.1%	16.7%	5.6%	11.1%	11.1%	72.2%
Mathematics	7th Grade Content	Male	2015-16	36.1%	33.3%	14.3%	19.0%	14.3%	52.4%
Mathematics	7th Grade Content	Male	2016-17	37.3%	20.0%	5.0%	15.0%	25.0%	55.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	18.4%	7.9%	10.5%	18.4%	63.2%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	18.4%	5.3%	13.2%	18.4%	63.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	7.5%	2.5%	5.0%	22.5%	70.0%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	11.4%	2.9%	8.6%	20.0%	68.6%
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	3.1%	0.0%	3.1%	25.0%	71.9%
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	3.7%	0.0%	3.7%	14.8%	81.5%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	34.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	White	2016-17	39.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	34.1%	8.3%	4.2%	4.2%	20.8%	70.8%
Mathematics	8th Grade Content	Female	2016-17	35.2%	0.0%	0.0%	0.0%	14.3%	85.7%
Mathematics	8th Grade Content	Male	2015-16	31.4%	6.3%	0.0%	6.3%	25.0%	68.8%
Mathematics	8th Grade Content	Male	2016-17	31.8%	19.0%	4.8%	14.3%	23.8%	57.1%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	7.7%	2.6%	5.1%	23.1%	69.2%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	11.8%	2.9%	8.8%	20.6%	67.6%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	4.2%	2.1%	2.1%	8.3%	87.5%
Science	4th Grade Content	All Students	2016-17	14.6%	7.3%	2.4%	4.9%	9.8%	82.9%
Science	4th Grade Content	Asian	2015-16	28.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2016-17	27.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Black or African American	2015-16	2.4%	0.0%	0.0%	0.0%	5.9%	94.1%
Science	4th Grade Content	Black or African American	2016-17	2.8%	0.0%	0.0%	0.0%	11.1%	88.9%
Science	4th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	20.0%	10.0%	10.0%	20.0%	60.0%
Science	4th Grade Content	White	2016-17	18.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	13.0%	6.3%	3.1%	3.1%	6.3%	87.5%
Science	4th Grade Content	Female	2016-17	12.6%	5.0%	0.0%	5.0%	20.0%	75.0%
Science	4th Grade Content	Male	2015-16	16.4%	0.0%	0.0%	0.0%	12.5%	87.5%
Science	4th Grade Content	Male	2016-17	16.5%	9.5%	4.8%	4.8%	0.0%	90.5%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	4.2%	2.1%	2.1%	8.3%	87.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	7.3%	2.4%	4.9%	9.8%	82.9%
Science	4th Grade Content	English Learners	2015-16	2.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2016-17	4.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	5.3%	5.3%	0.0%	10.5%	84.2%
Science	7th Grade Content	All Students	2016-17	22.7%	2.6%	0.0%	2.6%	13.2%	84.2%
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	41.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	0.0%	0.0%	0.0%	7.7%	92.3%
Science	7th Grade Content	Black or African American	2016-17	5.1%	0.0%	0.0%	0.0%	12.5%	87.5%
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	25.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	27.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	22.6%	0.0%	0.0%	0.0%	11.8%	88.2%
Science	7th Grade Content	Female	2016-17	21.2%	0.0%	0.0%	0.0%	16.7%	83.3%
Science	7th Grade Content	Male	2015-16	25.1%	9.5%	9.5%	0.0%	9.5%	81.0%
Science	7th Grade Content	Male	2016-17	24.3%	5.0%	0.0%	5.0%	10.0%	85.0%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	5.3%	5.3%	0.0%	10.5%	84.2%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	2.6%	0.0%	2.6%	13.2%	84.2%
Science	7th Grade Content	English Learners	2016-17	3.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	33.0%	41.9%	16.1%	25.8%	19.4%	38.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2016-17	33.6%	23.1%	5.1%	17.9%	23.1%	53.8%
Science	11th Grade Content	Asian	2016-17	52.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	26.3%	10.5%	15.8%	21.1%	52.6%
Science	11th Grade Content	Black or African American	2016-17	8.4%	18.8%	3.1%	15.6%	18.8%	62.5%
Science	11th Grade Content	White	2015-16	38.7%	66.7%	25.0%	41.7%	16.7%	16.7%
Science	11th Grade Content	White	2016-17	39.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	29.8%	40.0%	0.0%	40.0%	30.0%	30.0%
Science	11th Grade Content	Female	2016-17	30.9%	17.9%	0.0%	17.9%	21.4%	60.7%
Science	11th Grade Content	Male	2015-16	36.3%	42.9%	23.8%	19.0%	14.3%	42.9%
Science	11th Grade Content	Male	2016-17	36.3%	36.4%	18.2%	18.2%	27.3%	36.4%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	41.9%	16.1%	25.8%	19.4%	38.7%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	23.1%	5.1%	17.9%	23.1%	53.8%
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10

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Michigan Mathematics and Science Academy (63924)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	0.0%	0.0%	0.0%	60.5%	39.5%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	4.5%	0.0%	4.5%	47.7%	47.7%
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2016-17	38.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	0.0%	0.0%	0.0%	58.3%	41.7%
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	0.0%	0.0%	0.0%	40.0%	60.0%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	26.7%	<10	<10	<10	<10	<10

Annual Education Report
Michigan Mathematics and Science Academy (63924)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Female	2015-16	16.7%	0.0%	0.0%	0.0%	68.4%	31.6%
Social Studies	5th Grade Content	Female	2016-17	19.3%	6.9%	0.0%	6.9%	44.8%	48.3%
Social Studies	5th Grade Content	Male	2015-16	21.0%	0.0%	0.0%	0.0%	54.2%	45.8%
Social Studies	5th Grade Content	Male	2016-17	23.9%	0.0%	0.0%	0.0%	53.3%	46.7%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	0.0%	0.0%	0.0%	60.5%	39.5%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	4.5%	0.0%	4.5%	47.7%	47.7%
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	29.3%	5.1%	0.0%	5.1%	46.2%	48.7%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	11.4%	5.7%	5.7%	25.7%	62.9%
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2016-17	53.4%	<10	<10	<10	<10	<10

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Michigan Mathematics and Science Academy (63924)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	3.2%	0.0%	3.2%	38.7%	58.1%
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	3.7%	3.7%	0.0%	22.2%	74.1%
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	32.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	37.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	26.0%	0.0%	0.0%	0.0%	45.8%	54.2%
Social Studies	8th Grade Content	Female	2016-17	28.6%	0.0%	0.0%	0.0%	21.4%	78.6%
Social Studies	8th Grade Content	Male	2015-16	32.6%	13.3%	0.0%	13.3%	46.7%	40.0%
Social Studies	8th Grade Content	Male	2016-17	34.0%	19.0%	9.5%	9.5%	28.6%	52.4%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	5.3%	0.0%	5.3%	47.4%	47.4%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	11.8%	5.9%	5.9%	26.5%	61.8%

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Michigan Mathematics and Science Academy (63924)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	54.8%	16.1%	38.7%	32.3%	12.9%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	51.3%	23.1%	28.2%	38.5%	10.3%
Social Studies	11th Grade Content	Asian	2016-17	62.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	42.1%	10.5%	31.6%	36.8%	21.1%
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	50.0%	18.8%	31.3%	37.5%	12.5%
Social Studies	11th Grade Content	White	2015-16	49.3%	75.0%	25.0%	50.0%	25.0%	0.0%
Social Studies	11th Grade Content	White	2016-17	52.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	39.1%	70.0%	10.0%	60.0%	20.0%	10.0%
Social Studies	11th Grade Content	Female	2016-17	41.8%	46.4%	28.6%	17.9%	42.9%	10.7%
Social Studies	11th Grade Content	Male	2015-16	47.1%	47.6%	19.0%	28.6%	38.1%	14.3%
Social Studies	11th Grade Content	Male	2016-17	50.2%	63.6%	9.1%	54.5%	27.3%	9.1%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	54.8%	16.1%	38.7%	32.3%	12.9%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	51.3%	23.1%	28.2%	38.5%	10.3%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10

Annual Education Report

Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2015-16	Total Score	All Students	992.2	N/A	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Total Score	All Students	946.7	N/A	<10	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Total Score	Black or African American	943.5	N/A	<10	20.0%	16	80.0%	20
Michigan Mathematics and Science Academy	2016-17	Total Score	Black or African American	915.6	N/A	<10	15.6%	27	84.4%	32
Michigan Mathematics and Science Academy	2015-16	Total Score	White	1073.3	N/A	<10	50.0%	<10	50.0%	12
Michigan Mathematics and Science Academy	2016-17	Total Score	White	<10	N/A	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Total Score	Female	1042.0	N/A	<10	50.0%	<10	50.0%	10

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Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2016-17	Total Score	Female	936.8	N/A	<10	21.4%	22	78.6%	28
Michigan Mathematics and Science Academy	2015-16	Total Score	Male	969.5	N/A	<10	22.7%	17	77.3%	22
Michigan Mathematics and Science Academy	2016-17	Total Score	Male	971.8	N/A	<10	27.3%	<10	72.7%	11
Michigan Mathematics and Science Academy	2015-16	Total Score	Economically Disadvantaged	992.2	N/A	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Total Score	Economically Disadvantaged	946.7	N/A	<10	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Total Score	Not English Learners	998.1	N/A	10	32.3%	21	67.7%	31
Michigan Mathematics and Science Academy	2016-17	Total Score	Not English Learners	946.7	N/A	<10	23.1%	30	76.9%	39

Annual Education Report

Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2015-16	Total Score	Not Migrant	992.2	N/A	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Total Score	Not Migrant	946.7	N/A	<10	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Total Score	Students Without Disabilities	995.0	N/A	<10	28.6%	20	71.4%	28
Michigan Mathematics and Science Academy	2016-17	Total Score	Students Without Disabilities	969.4	N/A	<10	25.7%	26	74.3%	35
Michigan Mathematics and Science Academy	2015-16	Total Score	Not Homeless	992.2	N/A	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Total Score	Not Homeless	946.7	N/A	<10	23.1%	30	76.9%	39

Annual Education Report

Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	All Students	515.9	480	21	65.6%	11	34.4%	32
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	All Students	493.8	480	22	56.4%	17	43.6%	39
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Black or African American	486.5	480	11	55.0%	<10	45.0%	20
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Black or African American	476.9	480	16	50.0%	16	50.0%	32
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	White	565.0	480	10	83.3%	<10	16.7%	12
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	White	<10	480	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Female	543.0	480	<10	80.0%	<10	20.0%	10

Annual Education Report
Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Female	493.2	480	16	57.1%	12	42.9%	28
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Male	503.6	480	13	59.1%	<10	40.9%	22
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Male	495.5	480	<10	54.5%	<10	45.5%	11
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	515.9	480	21	65.6%	11	34.4%	32
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	493.8	480	22	56.4%	17	43.6%	39
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Not English Learners	520.3	480	21	67.7%	10	32.3%	31
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Not English Learners	493.8	480	22	56.4%	17	43.6%	39

Annual Education Report

Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Not Migrant	515.9	480	21	65.6%	11	34.4%	32
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Not Migrant	493.8	480	22	56.4%	17	43.6%	39
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	516.4	480	18	64.3%	10	35.7%	28
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	504.0	480	21	60.0%	14	40.0%	35
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Not Homeless	515.9	480	21	65.6%	11	34.4%	32
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Not Homeless	493.8	480	22	56.4%	17	43.6%	39

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Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2015-16	Mathematics	All Students	476.3	530	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Mathematics	All Students	452.8	530	<10	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Mathematics	Black or African American	457.0	530	<10	20.0%	16	80.0%	20
Michigan Mathematics and Science Academy	2016-17	Mathematics	Black or African American	438.8	530	<10	15.6%	27	84.4%	32
Michigan Mathematics and Science Academy	2015-16	Mathematics	White	508.3	530	<10	50.0%	<10	50.0%	12
Michigan Mathematics and Science Academy	2016-17	Mathematics	White	<10	530	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Mathematics	Female	499.0	530	<10	50.0%	<10	50.0%	10

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Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2016-17	Mathematics	Female	443.6	530	<10	21.4%	22	78.6%	28
Michigan Mathematics and Science Academy	2015-16	Mathematics	Male	465.9	530	<10	22.7%	17	77.3%	22
Michigan Mathematics and Science Academy	2016-17	Mathematics	Male	476.4	530	<10	27.3%	<10	72.7%	11
Michigan Mathematics and Science Academy	2015-16	Mathematics	Economically Disadvantaged	476.3	530	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Mathematics	Economically Disadvantaged	452.8	530	<10	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Mathematics	Not English Learners	477.7	530	10	32.3%	21	67.7%	31
Michigan Mathematics and Science Academy	2016-17	Mathematics	Not English Learners	452.8	530	<10	23.1%	30	76.9%	39

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Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2015-16	Mathematics	Not Migrant	476.3	530	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Mathematics	Not Migrant	452.8	530	<10	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Mathematics	Students Without Disabilities	478.6	530	<10	28.6%	20	71.4%	28
Michigan Mathematics and Science Academy	2016-17	Mathematics	Students Without Disabilities	465.4	530	<10	25.7%	26	74.3%	35
Michigan Mathematics and Science Academy	2015-16	Mathematics	Not Homeless	476.3	530	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Mathematics	Not Homeless	452.8	530	<10	23.1%	30	76.9%	39

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Michigan Mathematics and Science Academy (63924)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Michigan Mathematics and Science Academy (63924)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

Michigan Mathematics and Science Academy (63924)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

Michigan Mathematics and Science Academy (63924)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	98.4%	27.5%
All Students	Mathematics	98.7%	39.1%	98.4%	13.6%
All Students	Science	97.9%	24.9%	97.6%	10.9%
All Students	Social Studies	97.8%	33.7%	98.4%	22.2%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A
Asian	ELA	99.1%	70.5%	< 30	< 30
Asian	Mathematics	99.3%	68.9%	< 30	< 30
Asian	Science	99.1%	41.4%	< 30	< 30
Asian	Social Studies	98.9%	51.9%	< 30	< 30
Black or African American	ELA	97.6%	25.0%	98.0%	22.3%
Black or African American	Mathematics	97.5%	14.2%	98.0%	8.0%
Black or African American	Science	96.0%	7.0%	97.2%	5.9%
Black or African American	Social Studies	95.9%	11.2%	97.8%	19.3%
Hispanic of Any Race	ELA	98.6%	36.9%	< 30	< 30
Hispanic of Any Race	Mathematics	98.7%	25.1%	< 30	< 30
Hispanic of Any Race	Science	97.7%	13.5%	N/A	N/A
Hispanic of Any Race	Social Studies	97.8%	21.1%	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	< 30	< 30

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Michigan Mathematics and Science Academy (63924)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	100.0%	44.1%
White	Mathematics	99.0%	45.6%	100.0%	29.4%
White	Science	98.4%	29.7%	<30	<30
White	Social Studies	98.3%	39.7%	<30	<30
Economically Disadvantaged	ELA	98.2%	33.5%	98.4%	27.5%
Economically Disadvantaged	Mathematics	98.3%	23.3%	98.4%	13.6%
Economically Disadvantaged	Science	97.2%	13.0%	97.6%	10.9%
Economically Disadvantaged	Social Studies	97.0%	18.3%	98.3%	22.2%
English Learners	ELA	98.6%	24.0%	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

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Michigan Mathematics and Science Academy (63924)

Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	81.48%
American Indian or Alaska Native	66.57%	N/A
Asian	90.20%	N/A
Black or African American	67.36%	80.00%
Hispanic of Any Race	72.60%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	100.00%
White	83.38%	80.00%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	81.48%
English Learners	72.11%	N/A
Students With Disabilities	55.35%	100.00%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.

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Michigan Mathematics and Science Academy (63924)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	63.78%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Michigan Mathematics and Science Academy Elementary	42.25	42.80	92.38	N/A	73.20	100.00	N/A	54.26
Michigan Mathematics and Science Academy Middle/High	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	31	12	1
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Michigan Mathematics and Science Academy Elementary - 00129)	0	31	12	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Michigan Mathematics and Science Academy Elementary - 00129)	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification	38.6%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Michigan Mathematics and Science Academy Elementary - 00129)	38.6%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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Michigan Mathematics and Science Academy (63924)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other Asian	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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Michigan Mathematics and Science Academy (63924)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Two or More Races	†	†	†	†	†
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9