



## District Annual Education Report (AER) Cover Letter

May 29, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Michigan Math and Science Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Yildiz for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://hs.mmsaonline.org/annual-reports>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes



### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Michigan Math and Science Academy Dequindre	NO LABEL	
Michigan Math and Science Academy Lorraine	NO LABEL	



There are not enough words to express the gratitude that we have for our wonderful team of teachers, support staff, administrators, students, and parents. We are very thankful to our School Board Members, our authorizer Grand Valley State University, our management company Concept Schools, and, finally, our families for their continued support. With their guidance, we are stronger and are looking forward to preparing our students for a brighter future

Sincerely,

A handwritten signature in black ink, appearing to read "Oguzhan Yildiz", written over a light blue background.

Oguzhan Yildiz  
SUPERINTENDENT

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Michigan Mathematics and Science Academy (63924)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	11.6%	0.0%	11.6%	34.9%	53.5%
ELA	3rd Grade Content	All Students	2016-17	44.1%	20.5%	4.5%	15.9%	34.1%	45.5%
ELA	3rd Grade Content	Asian	2015-16	65.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2016-17	63.4%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	5.4%	0.0%	5.4%	37.8%	56.8%
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	15.6%	3.1%	12.5%	31.3%	53.1%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	43.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	51.7%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Female	2015-16	49.5%	13.0%	0.0%	13.0%	26.1%	60.9%
ELA	3rd Grade Content	Female	2016-17	47.7%	22.2%	0.0%	22.2%	22.2%	55.6%
ELA	3rd Grade Content	Male	2015-16	42.6%	10.0%	0.0%	10.0%	45.0%	45.0%
ELA	3rd Grade Content	Male	2016-17	40.7%	19.2%	7.7%	11.5%	42.3%	38.5%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	11.6%	0.0%	11.6%	34.9%	53.5%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	20.5%	4.5%	15.9%	34.1%	45.5%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2016-17	34.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	22.9%	8.3%	14.6%	16.7%	60.4%
ELA	4th Grade Content	All Students	2016-17	44.2%	17.1%	7.3%	9.8%	14.6%	68.3%
ELA	4th Grade Content	Asian	2015-16	67.8%	<10	<10	<10	<10	<10

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Asian	2016-17	66.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	17.6%	5.9%	11.8%	17.6%	64.7%
ELA	4th Grade Content	Black or African American	2016-17	19.2%	8.3%	0.0%	8.3%	16.7%	75.0%
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	48.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	50.0%	20.0%	30.0%	20.0%	30.0%
ELA	4th Grade Content	White	2016-17	51.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	50.9%	25.0%	9.4%	15.6%	9.4%	65.6%
ELA	4th Grade Content	Female	2016-17	48.6%	25.0%	5.0%	20.0%	20.0%	55.0%
ELA	4th Grade Content	Male	2015-16	41.8%	18.8%	6.3%	12.5%	31.3%	50.0%
ELA	4th Grade Content	Male	2016-17	39.9%	9.5%	9.5%	0.0%	9.5%	81.0%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	22.9%	8.3%	14.6%	16.7%	60.4%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	17.1%	7.3%	9.8%	14.6%	68.3%
ELA	4th Grade Content	English Learners	2015-16	24.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2016-17	22.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	27.5%	0.0%	27.5%	35.0%	37.5%
ELA	5th Grade Content	All Students	2016-17	51.1%	43.2%	9.1%	34.1%	22.7%	34.1%
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2016-17	73.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	21.9%	0.0%	21.9%	40.6%	37.5%
ELA	5th Grade Content	Black or African American	2016-17	24.8%	33.3%	6.7%	26.7%	23.3%	43.3%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	58.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	55.8%	38.9%	0.0%	38.9%	38.9%	22.2%
ELA	5th Grade Content	Female	2016-17	56.0%	51.7%	13.8%	37.9%	20.7%	27.6%
ELA	5th Grade Content	Male	2015-16	45.5%	18.2%	0.0%	18.2%	31.8%	50.0%
ELA	5th Grade Content	Male	2016-17	46.2%	26.7%	0.0%	26.7%	26.7%	46.7%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	27.5%	0.0%	27.5%	35.0%	37.5%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	43.2%	9.1%	34.1%	22.7%	34.1%
ELA	5th Grade Content	English Learners	2016-17	24.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2015-16	45.0%	30.6%	13.9%	16.7%	30.6%	38.9%
ELA	6th Grade Content	All Students	2016-17	43.6%	13.1%	0.0%	13.1%	36.1%	50.8%
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	27.6%	10.3%	17.2%	34.5%	37.9%
ELA	6th Grade Content	Black or African American	2016-17	19.3%	14.9%	0.0%	14.9%	29.8%	55.3%
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	50.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	49.8%	31.3%	18.8%	12.5%	43.8%	25.0%
ELA	6th Grade Content	Female	2016-17	48.7%	26.7%	0.0%	26.7%	36.7%	36.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Male	2015-16	40.4%	30.0%	10.0%	20.0%	20.0%	50.0%
ELA	6th Grade Content	Male	2016-17	38.7%	0.0%	0.0%	0.0%	35.5%	64.5%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	32.4%	14.7%	17.6%	29.4%	38.2%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	13.3%	0.0%	13.3%	35.0%	51.7%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	31.6%	7.9%	23.7%	21.1%	47.4%
ELA	7th Grade Content	All Students	2016-17	44.8%	21.1%	0.0%	21.1%	21.1%	57.9%
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2016-17	70.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	15.4%	0.0%	15.4%	23.1%	61.5%
ELA	7th Grade Content	Black or African American	2016-17	21.1%	18.8%	0.0%	18.8%	25.0%	56.3%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	46.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	51.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	53.8%	23.5%	0.0%	23.5%	35.3%	41.2%
ELA	7th Grade Content	Female	2016-17	50.9%	22.2%	0.0%	22.2%	22.2%	55.6%
ELA	7th Grade Content	Male	2015-16	40.6%	38.1%	14.3%	23.8%	9.5%	52.4%
ELA	7th Grade Content	Male	2016-17	39.1%	20.0%	0.0%	20.0%	20.0%	60.0%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	31.6%	7.9%	23.7%	21.1%	47.4%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	21.1%	0.0%	21.1%	21.1%	57.9%
ELA	7th Grade Content	English Learners	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	10.5%	0.0%	10.5%	31.6%	57.9%
ELA	8th Grade Content	All Students	2016-17	48.0%	22.9%	5.7%	17.1%	20.0%	57.1%
ELA	8th Grade Content	Asian	2016-17	73.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	5.6%	0.0%	5.6%	33.3%	61.1%
ELA	8th Grade Content	Black or African American	2016-17	24.0%	18.5%	0.0%	18.5%	11.1%	70.4%
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	49.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	53.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	54.9%	0.0%	0.0%	0.0%	27.3%	72.7%
ELA	8th Grade Content	Female	2016-17	54.9%	7.1%	0.0%	7.1%	35.7%	57.1%
ELA	8th Grade Content	Male	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	41.4%	33.3%	9.5%	23.8%	9.5%	57.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	11.1%	0.0%	11.1%	33.3%	55.6%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	23.5%	5.9%	17.6%	20.6%	55.9%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	11.6%	0.0%	11.6%	23.3%	65.1%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	20.5%	0.0%	20.5%	27.3%	52.3%
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	2.7%	0.0%	2.7%	24.3%	73.0%
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	9.4%	0.0%	9.4%	34.4%	56.3%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	49.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	54.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	43.7%	13.0%	0.0%	13.0%	26.1%	60.9%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	5.6%	0.0%	5.6%	27.8%	66.7%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	10.0%	0.0%	10.0%	20.0%	70.0%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	30.8%	0.0%	30.8%	26.9%	42.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	11.6%	0.0%	11.6%	23.3%	65.1%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	20.5%	0.0%	20.5%	27.3%	52.3%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	All Students	2015-16	44.0%	20.8%	2.1%	18.8%	41.7%	37.5%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	9.8%	2.4%	7.3%	34.1%	56.1%
Mathematics	4th Grade Content	Asian	2015-16	71.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2016-17	72.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	14.7%	0.0%	14.7%	38.2%	47.1%
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2.8%	0.0%	2.8%	36.1%	61.1%
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	49.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	40.0%	10.0%	30.0%	50.0%	10.0%
Mathematics	4th Grade Content	White	2016-17	49.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	42.1%	15.6%	3.1%	12.5%	34.4%	50.0%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Female	2016-17	39.6%	10.0%	0.0%	10.0%	35.0%	55.0%
Mathematics	4th Grade Content	Male	2015-16	45.8%	31.3%	0.0%	31.3%	56.3%	12.5%
Mathematics	4th Grade Content	Male	2016-17	44.2%	9.5%	4.8%	4.8%	33.3%	57.1%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	20.8%	2.1%	18.8%	41.7%	37.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	9.8%	2.4%	7.3%	34.1%	56.1%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	0.0%	0.0%	0.0%	11.4%	88.6%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	9.1%	2.3%	6.8%	29.5%	61.4%
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2016-17	65.4%	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	0.0%	0.0%	0.0%	8.3%	91.7%
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	6.7%	3.3%	3.3%	16.7%	76.7%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	42.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	31.7%	0.0%	0.0%	0.0%	21.1%	78.9%
Mathematics	5th Grade Content	Female	2016-17	32.6%	10.3%	3.4%	6.9%	31.0%	58.6%
Mathematics	5th Grade Content	Male	2015-16	35.8%	0.0%	0.0%	0.0%	4.0%	96.0%
Mathematics	5th Grade Content	Male	2016-17	37.4%	6.7%	0.0%	6.7%	26.7%	66.7%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	0.0%	0.0%	0.0%	11.4%	88.6%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	9.1%	2.3%	6.8%	29.5%	61.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	19.4%	8.3%	11.1%	25.0%	55.6%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	3.3%	0.0%	3.3%	31.1%	65.6%
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	13.8%	0.0%	13.8%	24.1%	62.1%
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	2.1%	0.0%	2.1%	27.7%	70.2%
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	White	2016-17	41.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	31.4%	25.0%	12.5%	12.5%	12.5%	62.5%
Mathematics	6th Grade Content	Female	2016-17	33.1%	3.3%	0.0%	3.3%	40.0%	56.7%
Mathematics	6th Grade Content	Male	2015-16	34.1%	15.0%	5.0%	10.0%	35.0%	50.0%
Mathematics	6th Grade Content	Male	2016-17	35.2%	3.2%	0.0%	3.2%	22.6%	74.2%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	20.6%	8.8%	11.8%	26.5%	52.9%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	3.3%	0.0%	3.3%	31.7%	65.0%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	18.4%	7.9%	10.5%	18.4%	63.2%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	18.4%	5.3%	13.2%	18.4%	63.2%
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	7.7%	0.0%	7.7%	11.5%	80.8%
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	15.6%	0.0%	15.6%	12.5%	71.9%
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	38.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	42.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	34.5%	0.0%	0.0%	0.0%	23.5%	76.5%
Mathematics	7th Grade Content	Female	2016-17	35.1%	16.7%	5.6%	11.1%	11.1%	72.2%
Mathematics	7th Grade Content	Male	2015-16	36.1%	33.3%	14.3%	19.0%	14.3%	52.4%
Mathematics	7th Grade Content	Male	2016-17	37.3%	20.0%	5.0%	15.0%	25.0%	55.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	18.4%	7.9%	10.5%	18.4%	63.2%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	18.4%	5.3%	13.2%	18.4%	63.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	7.5%	2.5%	5.0%	22.5%	70.0%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	11.4%	2.9%	8.6%	20.0%	68.6%
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	3.1%	0.0%	3.1%	25.0%	71.9%
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	3.7%	0.0%	3.7%	14.8%	81.5%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	34.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	White	2016-17	39.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	34.1%	8.3%	4.2%	4.2%	20.8%	70.8%
Mathematics	8th Grade Content	Female	2016-17	35.2%	0.0%	0.0%	0.0%	14.3%	85.7%
Mathematics	8th Grade Content	Male	2015-16	31.4%	6.3%	0.0%	6.3%	25.0%	68.8%
Mathematics	8th Grade Content	Male	2016-17	31.8%	19.0%	4.8%	14.3%	23.8%	57.1%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	7.7%	2.6%	5.1%	23.1%	69.2%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	11.8%	2.9%	8.8%	20.6%	67.6%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	4.2%	2.1%	2.1%	8.3%	87.5%
Science	4th Grade Content	All Students	2016-17	14.6%	7.3%	2.4%	4.9%	9.8%	82.9%
Science	4th Grade Content	Asian	2015-16	28.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2016-17	27.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Black or African American	2015-16	2.4%	0.0%	0.0%	0.0%	5.9%	94.1%
Science	4th Grade Content	Black or African American	2016-17	2.8%	0.0%	0.0%	0.0%	11.1%	88.9%
Science	4th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	20.0%	10.0%	10.0%	20.0%	60.0%
Science	4th Grade Content	White	2016-17	18.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	13.0%	6.3%	3.1%	3.1%	6.3%	87.5%
Science	4th Grade Content	Female	2016-17	12.6%	5.0%	0.0%	5.0%	20.0%	75.0%
Science	4th Grade Content	Male	2015-16	16.4%	0.0%	0.0%	0.0%	12.5%	87.5%
Science	4th Grade Content	Male	2016-17	16.5%	9.5%	4.8%	4.8%	0.0%	90.5%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	4.2%	2.1%	2.1%	8.3%	87.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	7.3%	2.4%	4.9%	9.8%	82.9%
Science	4th Grade Content	English Learners	2015-16	2.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2016-17	4.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	5.3%	5.3%	0.0%	10.5%	84.2%
Science	7th Grade Content	All Students	2016-17	22.7%	2.6%	0.0%	2.6%	13.2%	84.2%
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	41.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	0.0%	0.0%	0.0%	7.7%	92.3%
Science	7th Grade Content	Black or African American	2016-17	5.1%	0.0%	0.0%	0.0%	12.5%	87.5%
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	25.5%	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	27.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	22.6%	0.0%	0.0%	0.0%	11.8%	88.2%
Science	7th Grade Content	Female	2016-17	21.2%	0.0%	0.0%	0.0%	16.7%	83.3%
Science	7th Grade Content	Male	2015-16	25.1%	9.5%	9.5%	0.0%	9.5%	81.0%
Science	7th Grade Content	Male	2016-17	24.3%	5.0%	0.0%	5.0%	10.0%	85.0%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	5.3%	5.3%	0.0%	10.5%	84.2%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	2.6%	0.0%	2.6%	13.2%	84.2%
Science	7th Grade Content	English Learners	2016-17	3.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	33.0%	41.9%	16.1%	25.8%	19.4%	38.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2016-17	33.6%	23.1%	5.1%	17.9%	23.1%	53.8%
Science	11th Grade Content	Asian	2016-17	52.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	26.3%	10.5%	15.8%	21.1%	52.6%
Science	11th Grade Content	Black or African American	2016-17	8.4%	18.8%	3.1%	15.6%	18.8%	62.5%
Science	11th Grade Content	White	2015-16	38.7%	66.7%	25.0%	41.7%	16.7%	16.7%
Science	11th Grade Content	White	2016-17	39.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	29.8%	40.0%	0.0%	40.0%	30.0%	30.0%
Science	11th Grade Content	Female	2016-17	30.9%	17.9%	0.0%	17.9%	21.4%	60.7%
Science	11th Grade Content	Male	2015-16	36.3%	42.9%	23.8%	19.0%	14.3%	42.9%
Science	11th Grade Content	Male	2016-17	36.3%	36.4%	18.2%	18.2%	27.3%	36.4%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	41.9%	16.1%	25.8%	19.4%	38.7%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	23.1%	5.1%	17.9%	23.1%	53.8%
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	0.0%	0.0%	0.0%	60.5%	39.5%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	4.5%	0.0%	4.5%	47.7%	47.7%
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2016-17	38.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	0.0%	0.0%	0.0%	58.3%	41.7%
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	0.0%	0.0%	0.0%	40.0%	60.0%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	26.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Female	2015-16	16.7%	0.0%	0.0%	0.0%	68.4%	31.6%
Social Studies	5th Grade Content	Female	2016-17	19.3%	6.9%	0.0%	6.9%	44.8%	48.3%
Social Studies	5th Grade Content	Male	2015-16	21.0%	0.0%	0.0%	0.0%	54.2%	45.8%
Social Studies	5th Grade Content	Male	2016-17	23.9%	0.0%	0.0%	0.0%	53.3%	46.7%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	0.0%	0.0%	0.0%	60.5%	39.5%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	4.5%	0.0%	4.5%	47.7%	47.7%
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	29.3%	5.1%	0.0%	5.1%	46.2%	48.7%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	11.4%	5.7%	5.7%	25.7%	62.9%
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2016-17	53.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	3.2%	0.0%	3.2%	38.7%	58.1%
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	3.7%	3.7%	0.0%	22.2%	74.1%
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	32.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	37.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	26.0%	0.0%	0.0%	0.0%	45.8%	54.2%
Social Studies	8th Grade Content	Female	2016-17	28.6%	0.0%	0.0%	0.0%	21.4%	78.6%
Social Studies	8th Grade Content	Male	2015-16	32.6%	13.3%	0.0%	13.3%	46.7%	40.0%
Social Studies	8th Grade Content	Male	2016-17	34.0%	19.0%	9.5%	9.5%	28.6%	52.4%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	5.3%	0.0%	5.3%	47.4%	47.4%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	11.8%	5.9%	5.9%	26.5%	61.8%

Annual Education Report  
Michigan Mathematics and Science Academy (63924)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	54.8%	16.1%	38.7%	32.3%	12.9%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	51.3%	23.1%	28.2%	38.5%	10.3%
Social Studies	11th Grade Content	Asian	2016-17	62.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	42.1%	10.5%	31.6%	36.8%	21.1%
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	50.0%	18.8%	31.3%	37.5%	12.5%
Social Studies	11th Grade Content	White	2015-16	49.3%	75.0%	25.0%	50.0%	25.0%	0.0%
Social Studies	11th Grade Content	White	2016-17	52.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	39.1%	70.0%	10.0%	60.0%	20.0%	10.0%
Social Studies	11th Grade Content	Female	2016-17	41.8%	46.4%	28.6%	17.9%	42.9%	10.7%
Social Studies	11th Grade Content	Male	2015-16	47.1%	47.6%	19.0%	28.6%	38.1%	14.3%
Social Studies	11th Grade Content	Male	2016-17	50.2%	63.6%	9.1%	54.5%	27.3%	9.1%

Annual Education Report  
Michigan Mathematics and Science Academy (63924)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	54.8%	16.1%	38.7%	32.3%	12.9%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	51.3%	23.1%	28.2%	38.5%	10.3%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2015-16	Total Score	All Students	992.2	N/A	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Total Score	All Students	946.7	N/A	<10	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Total Score	Black or African American	943.5	N/A	<10	20.0%	16	80.0%	20
Michigan Mathematics and Science Academy	2016-17	Total Score	Black or African American	915.6	N/A	<10	15.6%	27	84.4%	32
Michigan Mathematics and Science Academy	2015-16	Total Score	White	1073.3	N/A	<10	50.0%	<10	50.0%	12
Michigan Mathematics and Science Academy	2016-17	Total Score	White	<10	N/A	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Total Score	Female	1042.0	N/A	<10	50.0%	<10	50.0%	10



Annual Education Report  
 Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2016-17	Total Score	Female	936.8	N/A	<10	21.4%	22	78.6%	28
Michigan Mathematics and Science Academy	2015-16	Total Score	Male	969.5	N/A	<10	22.7%	17	77.3%	22
Michigan Mathematics and Science Academy	2016-17	Total Score	Male	971.8	N/A	<10	27.3%	<10	72.7%	11
Michigan Mathematics and Science Academy	2015-16	Total Score	Economically Disadvantaged	992.2	N/A	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Total Score	Economically Disadvantaged	946.7	N/A	<10	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Total Score	Not English Learners	998.1	N/A	10	32.3%	21	67.7%	31
Michigan Mathematics and Science Academy	2016-17	Total Score	Not English Learners	946.7	N/A	<10	23.1%	30	76.9%	39

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2015-16	Total Score	Not Migrant	992.2	N/A	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Total Score	Not Migrant	946.7	N/A	<10	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Total Score	Students Without Disabilities	995.0	N/A	<10	28.6%	20	71.4%	28
Michigan Mathematics and Science Academy	2016-17	Total Score	Students Without Disabilities	969.4	N/A	<10	25.7%	26	74.3%	35
Michigan Mathematics and Science Academy	2015-16	Total Score	Not Homeless	992.2	N/A	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Total Score	Not Homeless	946.7	N/A	<10	23.1%	30	76.9%	39

Annual Education Report  
Michigan Mathematics and Science Academy (63924)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	All Students	515.9	480	21	65.6%	11	34.4%	32
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	All Students	493.8	480	22	56.4%	17	43.6%	39
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Black or African American	486.5	480	11	55.0%	<10	45.0%	20
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Black or African American	476.9	480	16	50.0%	16	50.0%	32
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	White	565.0	480	10	83.3%	<10	16.7%	12
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	White	<10	480	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Female	543.0	480	<10	80.0%	<10	20.0%	10

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Female	493.2	480	16	57.1%	12	42.9%	28
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Male	503.6	480	13	59.1%	<10	40.9%	22
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Male	495.5	480	<10	54.5%	<10	45.5%	11
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	515.9	480	21	65.6%	11	34.4%	32
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	493.8	480	22	56.4%	17	43.6%	39
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Not English Learners	520.3	480	21	67.7%	10	32.3%	31
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Not English Learners	493.8	480	22	56.4%	17	43.6%	39

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Not Migrant	515.9	480	21	65.6%	11	34.4%	32
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Not Migrant	493.8	480	22	56.4%	17	43.6%	39
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	516.4	480	18	64.3%	10	35.7%	28
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	504.0	480	21	60.0%	14	40.0%	35
Michigan Mathematics and Science Academy	2015-16	Evidence-Based Reading and Writing	Not Homeless	515.9	480	21	65.6%	11	34.4%	32
Michigan Mathematics and Science Academy	2016-17	Evidence-Based Reading and Writing	Not Homeless	493.8	480	22	56.4%	17	43.6%	39

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2015-16	Mathematics	All Students	476.3	530	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Mathematics	All Students	452.8	530	<10	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Mathematics	Black or African American	457.0	530	<10	20.0%	16	80.0%	20
Michigan Mathematics and Science Academy	2016-17	Mathematics	Black or African American	438.8	530	<10	15.6%	27	84.4%	32
Michigan Mathematics and Science Academy	2015-16	Mathematics	White	508.3	530	<10	50.0%	<10	50.0%	12
Michigan Mathematics and Science Academy	2016-17	Mathematics	White	<10	530	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Mathematics	Female	499.0	530	<10	50.0%	<10	50.0%	10

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2016-17	Mathematics	Female	443.6	530	<10	21.4%	22	78.6%	28
Michigan Mathematics and Science Academy	2015-16	Mathematics	Male	465.9	530	<10	22.7%	17	77.3%	22
Michigan Mathematics and Science Academy	2016-17	Mathematics	Male	476.4	530	<10	27.3%	<10	72.7%	11
Michigan Mathematics and Science Academy	2015-16	Mathematics	Economically Disadvantaged	476.3	530	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Mathematics	Economically Disadvantaged	452.8	530	<10	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Mathematics	Not English Learners	477.7	530	10	32.3%	21	67.7%	31
Michigan Mathematics and Science Academy	2016-17	Mathematics	Not English Learners	452.8	530	<10	23.1%	30	76.9%	39

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Michigan Mathematics and Science Academy	2015-16	Mathematics	Not Migrant	476.3	530	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Mathematics	Not Migrant	452.8	530	<10	23.1%	30	76.9%	39
Michigan Mathematics and Science Academy	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Michigan Mathematics and Science Academy	2015-16	Mathematics	Students Without Disabilities	478.6	530	<10	28.6%	20	71.4%	28
Michigan Mathematics and Science Academy	2016-17	Mathematics	Students Without Disabilities	465.4	530	<10	25.7%	26	74.3%	35
Michigan Mathematics and Science Academy	2015-16	Mathematics	Not Homeless	476.3	530	10	31.3%	22	68.7%	32
Michigan Mathematics and Science Academy	2016-17	Mathematics	Not Homeless	452.8	530	<10	23.1%	30	76.9%	39



## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	98.4%	27.5%
All Students	Mathematics	98.7%	39.1%	98.4%	13.6%
All Students	Science	97.9%	24.9%	97.6%	10.9%
All Students	Social Studies	97.8%	33.7%	98.4%	22.2%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A
Asian	ELA	99.1%	70.5%	< 30	< 30
Asian	Mathematics	99.3%	68.9%	< 30	< 30
Asian	Science	99.1%	41.4%	< 30	< 30
Asian	Social Studies	98.9%	51.9%	< 30	< 30
Black or African American	ELA	97.6%	25.0%	98.0%	22.3%
Black or African American	Mathematics	97.5%	14.2%	98.0%	8.0%
Black or African American	Science	96.0%	7.0%	97.2%	5.9%
Black or African American	Social Studies	95.9%	11.2%	97.8%	19.3%
Hispanic of Any Race	ELA	98.6%	36.9%	< 30	< 30
Hispanic of Any Race	Mathematics	98.7%	25.1%	< 30	< 30
Hispanic of Any Race	Science	97.7%	13.5%	N/A	N/A
Hispanic of Any Race	Social Studies	97.8%	21.1%	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	< 30	< 30

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	100.0%	44.1%
White	Mathematics	99.0%	45.6%	100.0%	29.4%
White	Science	98.4%	29.7%	<30	<30
White	Social Studies	98.3%	39.7%	<30	<30
Economically Disadvantaged	ELA	98.2%	33.5%	98.4%	27.5%
Economically Disadvantaged	Mathematics	98.3%	23.3%	98.4%	13.6%
Economically Disadvantaged	Science	97.2%	13.0%	97.6%	10.9%
Economically Disadvantaged	Social Studies	97.0%	18.3%	98.3%	22.2%
English Learners	ELA	98.6%	24.0%	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	81.48%
American Indian or Alaska Native	66.57%	N/A
Asian	90.20%	N/A
Black or African American	67.36%	80.00%
Hispanic of Any Race	72.60%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	100.00%
White	83.38%	80.00%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	81.48%
English Learners	72.11%	N/A
Students With Disabilities	55.35%	100.00%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

\* All data based on students enrolled for a full academic year.

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	63.78%

\* All data based on students enrolled for a full academic year.

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Michigan Mathematics and Science Academy Elementary	42.25	42.80	92.38	N/A	73.20	100.00	N/A	54.26
Michigan Mathematics and Science Academy Middle/High	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A



## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	31	12	1
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Michigan Mathematics and Science Academy Elementary - 00129)	0	31	12	1

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Michigan Mathematics and Science Academy Elementary - 00129)	0.0%	0.0%	N/A

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification	38.6%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Michigan Mathematics and Science Academy Elementary - 00129)	38.6%

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Two or More Races	†	†	†	†	†
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report

## Michigan Mathematics and Science Academy (63924)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9